U.S. Diversity Committee  
12 October 2022 Meeting

Kelly started the meeting at 11:02

She took attendance:
In attendance:
1. Chair / HS: Kelly Reddy-Best, associate professor, Apparel, Events, Hospitality Management
2. LAS: Novotny Lawrence, associate professor, Greenlee School of Journalism and Communication/English
3. Design: Jane Rongerue, associate professor, Community and Regional Planning
4. VP for student affairs reps (x2): Jen Leptien, director of Learning Communities
5. VP for student affairs reps (x2): Billy Boulden, associate dean of students/director of Greek Affairs
6. CALS: Kurt A. Rosentrater, associate professor, Agriculture and Biosystems Engineering
7. Business: Monica Gordillo, teaching professor, Management and Entrepreneurship

Not in attendance:
1. Grad student and CELT rep: Paul Hengesteg, program evaluation coordinator (CELT) and PhD student in School of Education
2. Multicultural students leadership council: Jordan Brooks, director of Multicultural Student Success, College of Design and PhD student in School of Education
3. Engineering: Diane Rover, university professor, Electrical and Computer Engineering
4. Student government rep: Blake Van Der Kamp blakevdk@iastate.edu, Agricultural and Life Sciences Education

Kelly had announcements:
- 23 people were added to the submission portal.
- For the next meeting, we will have seven proposals to review. Please review those prior to the meeting.
  - Behnken HIST-USLS 371
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  - Gleeson ARCH 321
  - Matos GLOBE/VMPM 330
  - Donoho HDFS 240
  - Prieto PSYCH 347
  - Ruble COM ST 210

September 14 meeting minutes were approved. Voting on Sept 28 and Oct 12 minutes will occur at next meeting.

Today we will review five course proposals. Kelly will report out on each proposal, then we will discuss as a committee.
HIST 469
Catalog description read. Reviewer feedback: meets 70% of the ¾ learning outcomes. The proposal thoroughly explained and they were very obvious. Concerns by the committee: none. Will go forward to a vote on Canvas.

POL3 333
Catalog description read. No committee reviews provided. This proposal clearly met diversity outcomes. Content and objectives were clearly embedded in the course. This is exactly what we are looking for in this type of course. Full support from the committee. Will go forward to a vote on Canvas.

HIST 386
Catalog description read. Reviewers felt that this sufficiently meets learning outcomes. Committee agreed that this was very straightforward. No objections. Will go forward to a vote on Canvas.

HIST 380
Catalog description read. Reviewers felt this meets learning outcomes, and in fact had strong learning objectives and good examples were provided. Will go forward to a vote on Canvas.

COMST 450B
Catalog description read. Reviewer felt that this proposal needs more information about the course and how it fits with the intent of these courses. There was no clear connection to diversity outcomes. Some course learning outcomes appear to have a tenuous connection to some of the diversity outcomes, but the presentation was not strong. “Designing a Campaign” had no clear connection. Additionally, committee was wondering about special topics classes and if they could be permitted to qualify for U.S. Diversity courses, since they are not permanent courses. Our committee’s job should be easy, but that requires the applications to clearly spell out the connections to the diversity learning outcomes.

Our committee needs to vote by October 15, 11:59 p.m. CDT. Make sure we all review the assigned courses before we meet next. Meeting adjourned at 11:51 a.m.