

## Minutes of the University Outcomes Assessment Committee

Date: 11-12-2021

In attendance: Jessica Hurt (chair), Jennifer Heinen, Stephanie Clark, Shawn Boyne, Michael Bootsma, Verena Paepcke-Hjeltness, Alyie Karabulut-Ilgu

- **Minutes**

- Previously we decided that minutes from previous meetings do not need formal approval. We just need to let Jessica know if changes need to be made.

- **Information Literacy Outcome**

- Faculty Senate approved Information Literacy Library 160 grades as appropriate for assessment of Information Literacy of our students.
  - Although that is NOT formal outcomes assessment, for the Faculty Senate to move forward (since many do not understand outcomes assessment), it was agreed to allow this indirect assessment, for now.
- Library 160 has a proposal for a name change so Jeffrey Kushkowski, Parks Library Instruction Services has attended our meeting.
  - He explained that the name of the class will better reflect what they are doing in the class. We have been asked to weigh in.
  - Proposal to change LIB 160 name from Information Literacy to Introduction to College Level Research.
  - They are piloting a modernized curriculum for the class in a way that better reflects the users (entering freshmen and transfer students), includes finding and use of resources and ethics, which they should be able to serve as a foundation for other classes. Focus more heavily on evaluating resources (bias) now.
  - The Faculty Senate Curriculum Committee didn't like the word "research" in the title, but the Jeffrey clarified that there are many definitions of research and it fits the course well. Students need to seek information for their classes, and that is what it is about. The course prepares them for information-seeking in other core GenED courses.
  - Information Literacy outcome: graduates of ISU are expected to be proficient in the acquisition and use of information.
  - Jennifer asked about what assessment is done in the course (the grade): textbook material quizzes (need 80% proficiency to pass to next section).

- **Qualtrics Survey to departments**

- For "homework", our committee representatives wrote questions to be considered for the Qualtrics survey that will be sent to every department chair to assess their level of awareness of outcomes assessment.
  - Our goal is to find out WHERE departments/programs are in outcomes assessment so we can HELP THEM advance outcomes assessment.
  - The in-progress survey questions are available at:  
[https://docs.google.com/document/d/17qTybkUFFiFqW0yikwGlpvjyihgImprSfik3\\_P1YoRg/edit?usp=sharing](https://docs.google.com/document/d/17qTybkUFFiFqW0yikwGlpvjyihgImprSfik3_P1YoRg/edit?usp=sharing)

- A graduate student will enter our questions into Qualtrics for us.
- HOMEWORK: We were asked to make direct edits in the worksheets of our own respective colleges to add missing programs in the “college heatmaps” folder in CyBox
- We spent the remainder of the call talking about the survey (getting started with the introductory remarks about the urgency to fill out the survey) and updating the questions.
  - We need to make it clear to the readers why they should fill out the survey— it helps us help them if we know what resources they need (what they know/don’t know and do/don’t do.
  - The questions need to be phrased in a way that leads people through without confusing. Some definitions may need to be included (e.g., indirect vs. direct assessment)
  - We will work on updating/finalizing questions in December.