Curriculum Committee Meeting Minutes

Date: October 27, 2021
Time: 11:00 a.m.-12 noon
Location: Webex

1. Call to Order – 11:00 am

Attending: Brumm (CALS and Chair), Fox (HSand minutes), Hargrove (LAS), Nilakanta (BUS), Schwartz (Engr). Ex-officio: Hayes (Student Government), Robinson (Grad College)

2. Approval of Agenda for October 27, 2021
Agenda approved

3. Approval of Minutes for October 13, 2021
Minutes approved

4. Unfinished Business
   a. Clarification to undergraduate policies and procedures - Brumm
   b. Standardizing language: specialization, option, emphasis, concentration, etc. – Keitges
      ▪ Discussion about status of different programs developing learning outcomes for the catalog, and plans to phase these in across the university.
      ▪ Table of definitions of catalog language is still pending
      ▪ Discussion of standardization of terms such as ‘options’, ‘specialization’, etc. and how that will be communicated to impacted programs for feedback
      ▪ Brumm will prepare a draft suggestion of terms and clarifications
      ▪ Hargrove indicated that this will have impact with degree audit activities that must be considered.
   c. Lib 160 Name Change

5. New Business
   a. Diversity, Equity and Inclusion Course on canvas for first year students – Daniel Hayes
      ▪ Hayes indicated that student working group has not found time to meet to formalize next step recommendations.
b. Discussion – adding technical skill degrees to ISU as a form of education that is offered – Daniel Hayes
   ▪ Hayes provided clarification of ‘technical skills’ degrees (i.e. Welding).
   ▪ Brumm clarified why we don’t offer degrees in these areas: 1) competition with community colleges, 2) university does not offer something that would be categorized as a ‘vocational’ degree. Paradigm is that ‘training’ happens at community colleges, ‘education’ happens at universities.

c. Other
   ▪ Brumm introduced the proposal and history for Bachelor of Multidisciplinary Studies.
   ▪ Discussion about how revenues would flow based on courses taken
   ▪ Debate over how to manage the capstone requirement. Rational is that capstone courses are a High Impact Practice for education.
   ▪ Action item: Share proposal with relevant parties in colleges to get feedback

6. Adjourn

Adjourned at 11:45 am