Meeting: Academic Standards and Admissions Committee	Key Roles
Date: Thursday Sept. 30, 2021	Meeting Leader: Terri Boylston
Place: 3150 Beardshear	Support:
Start Time: 4:00 p.m.	End Time: 5:00 p.m.

TOPIC	LEADER
Approval of Minutes – Sept. 16	Terri Boylston
• **OLD BUSINESS**	
1A. Undergraduate Certificates Updates: Doug: Certificate is an add on for AAS students (Cyber degree). Others would not qualify. Committee (We) had previously understood that students directly out of high school could come into certificate program which would be problematic and interfere with Community College degree programs. Added requirement that students must meet admissions requirement of the certificate (thus departments can specify which AA programs of study qualify for their certificate program). No option for students to come in straight from highschool. Awarding of certificate section 4.3 on 60 credits required stuck from proposed language. Is granting a Certificate when a student does not finish Bachelor's degree but does finish certificate requires appropriate?	Terri Boylston
NEW BUSINESS	
2A. Research for credit and pay (Independent study 490 or x90) – survey of colleges	Terri Boylston
2B. Drop Limit Policy Transition to workday is not able to administer our current drop limit policy… Marthe: Unacceptable that workday cannot count drops JS: We have reviewed data and very few students use all 5 drops. Concurrent lab/lecture drop policy is challenging to administer due to system and high number of drops : each requires a manual check. Is this something that advisors check?	Jennifer Suchan
2C. Reinstatement Policies Big Issue: Our readability and lack of cohesion for reinstatement policies/dates make things even more challenging for students seeking reinstatement. Gunning-Fog Index of readability of reinstatement policies for all colleges. Issues of readability most strongly impact First Gen students. Colleges need to rework language to lower the index. More challenging : Due dates for each college differ. Can we unify? Other Universities have a common starting point with strong graphics/flowcharts to help students understand what/when/how. Tony: Is it possible to have resources to hire out the rewrite to at PhD student…	Shawn Boyne
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