

IOWA STATE UNIVERSITY AGENDA

Meeting: Academic Standards and Admissions Committee	Key Roles
Date: Thursday, April 9, 2020	Meeting Leader: Terri Boylston
Place: virtual	Support: Laura Bell
Start Time: 1:10 p.m.	End Time: 2:00 p.m.

TOPIC	DISCUSSION
Approval of Minutes –March 26, 2020	Approved.
OLD BUSINESS	
<p>1A. Update of Approved Policies</p> <ul style="list-style-type: none"> • Home School GPA Policy - Admissions • Period 2 Drops • Class Attendance Policy – Military Service • Request for Early Reinstatement • Minimum GPA for International Transfer Applicants 	<p>Faculty Senate met on Tuesday, April 7, 2020. The following policies had the first reading:</p> <ul style="list-style-type: none"> • Home School GPA Policy – Admissions <ul style="list-style-type: none"> ○ Approved the policy as proposed for Admissions ○ There are concerns about parity for the home school students regarding eligibility for scholarships. ○ The Executive Board inquired how this policy is addressed by the other regent institutions. <ul style="list-style-type: none"> ▪ Both universities take whichever GPA provided at face value. ▪ ISU Admissions conducts a holistic evaluation if a student does not have an independently assigned GPA. Admissions evaluates course work the student completed through a local high school, college or university, completed coursework and ACT/SAT test scores. • Period 2 Drops <ul style="list-style-type: none"> ○ The Executive Board inquired if the Registrar’s Office would send notices to faculty members when students drop their courses. <ul style="list-style-type: none"> ▪ Currently, we do not have a way to program such notices to be sent automatically. This would have to be a manual process for staff and is not feasible at this time. The hope is, when we move to Workday, this type of functionality would be available. ▪ Class lists update overnight, instructors are able to check their class lists after this is processed. ▪ This is an issue for instructors when students withdraw as well. The instructor is not notified in these instances either. ▪ Jennifer will speak with Amy and Tristan to ask if this is an option available through Canvas. • Class Attendance Policy – Military Service <ul style="list-style-type: none"> ○ The Executive Board did not have issues or comments to share. • Request for Early Reinstatement <ul style="list-style-type: none"> ○ The Executive Board did not have issues or comments to share.

	<ul style="list-style-type: none"> • Minimum GPA for International Transfer Applicants <ul style="list-style-type: none"> ○ This will be addressed at the next academic affairs council meeting. There are concerns about the timing of the approval of this policy. Terri will ask if there is a way to expedite the review of this policy. <p>Action Items:</p> <ul style="list-style-type: none"> • Jennifer will reach out to Tristan and Amy regarding Canvas and programming automated notices to be sent to instructors when students withdraw or drop courses. • Terri will inquire about an option for expediting the review of the Minimum GPA for International Transfer Applicants policy.
<p>1B. Home School GPA Policy – Scholarships</p> <ul style="list-style-type: none"> • EB – concern regarding parity for scholarships for Home School students • EB – suggested all Home School students be evaluated for scholarships based only on ACT/SAT scores 	<p>Faculty Senate approved of the Admissions portion of this policy. There were concerns about the scholarship portion. They suggest that all home school students be evaluated for scholarships based on test scores only.</p> <p>Resident and non-resident applicants have 3 automatic rewards for which they are considered. One of these awards is based on the student’s GPA (True Scholar for resident students, Quest Award for non-resident students). The Executive Board is concerned about parity for these students. If Admissions evaluated home school students for scholarships based on test scores alone, then home school students would only be eligible for two of the three scholarships.</p> <p>Students who do not have an independently assigned GPA would not qualify for scholarships that are automatically assigned based on GPA and test scores.</p> <p>How many students are eligible for the loyal but not the true scholarships? There is a spectrum of students. There are a number of students who work very hard in the class room and do not perform as well on test scores.</p> <p>Is there an alternative score that could be added to the third scholarship that are not based on GPA? The parameters and minimums are set on data that shows an impact on recruitment of students.</p> <p>If an alternative to GPA’s is not provided, then we could not consider all home school students True Scholar or Quest Award. We will need to consult with university counsel about this policy. Excluding the entire home school population from these awards could create legal concerns.</p> <p>Students who earn take the HI-SET exam specific score requirements to meet. Requiring home school students to complete the HI-SET exam could create legal concerns and / or the perception that ISU is not home school friendly. There are a growing number of home school applicants. Home school students on average fair a little better at ISU.</p>

	<p>We could allow those students who have an independent GPA to be considered for these scholarships. If they do not have an independent GPA, they would not be eligible for the True Scholar or Quest Award.</p> <p>There are concerns that if we adopt such a policy, there could be grounds for a lawsuit based on discrimination toward home school students. If we allow a student's test scores to be considered for eligibility for the True Scholar and Quest Award, this alternative would be just for home school students who do not have an independently assigned GPA.</p> <p>This could be an ERT project to research and propose some cut off scores for this policy. They are currently looking at the scholarship criteria for the fall 2021 class.</p> <p>An independent GPA follows 12 credits (college or community college) or 5 Carnegie credits. The student needs to have at least a year of full time study to establish a GPA. Could look at what is an ACT equivalent in terms of success. Will need to look at the incoming scores.</p> <p>Students without an independent GPA would be eligible for the Loyal Scholar and Forever Scholar awards, if they meet the test score minimums. If they have a GPA they would need to meet both requirements. This would provide parity as students would not be excluded from these scholarships. If the student has to meet the test score and GPA requirements for the scholarship we will take the parent's assigned GPA into consideration for the student's eligibility along with their test score.</p> <p>If we have a home school applicant who has parent assigned grades, we do not enter a GPA in the system. If the student has an independently assigned GPA it is entered in the system. This could create logistical issues.</p> <p>Phil will update the policy and share with Terri. Terri would like to share this at the next Executive Board meeting, next Tuesday. The hope was to have a policy approved in time for the next Admissions cycle which begins on June 15, 2020.</p>
<p>1C. Graduation with Distinction – BSN Program</p> <p>Candidates for the bachelor of science in nursing degree may graduate with distinction as outline above providing that they (a) have earned a cumulative grade point average of 3.50 or higher at ISU at the beginning of their final term, (b) have completed 32 semester credits of coursework at ISU at the time of graduation.</p> <ul style="list-style-type: none"> • If a student drops below 3.5 GPA in their last semester, does the student still graduate with distinction? • Should the 'Graduation with Distinction' and 'Cum laude' policies 	<p>Students graduating with distinction can be designated as cum laude, magna cum laude, and summa cum laude. These designations are outlined on the Registrar's website. This will be discussed further at the next meeting.</p>

<p>both be in place? Is there overlap or is cum laude, magna cum laude and summa cum laude under the ‘Graduation with Distinction’ umbrella? Does this recognition appear on the diploma and transcript?</p> <ul style="list-style-type: none"> • Are there other 32 credit programs that could be impacted by this decision? • Registrar’s website: https://www.registrar.iastate.edu/students/deans-list • Catalog: https://catalog.iastate.edu/academics/#scholasticrecognitiontext 	
<p>1D. Request for feedback re: P/NP temporary policy.</p>	<p>Terri shared an email from Ann Marie Vander Zanden requesting feedback regarding applying the temporary Pass/Not Pass Policy. Initially, fully online courses were excluded from this policy. The courses as well as the conditions in which the student were taking the courses under have changed.</p> <p>The proposal is to allow students to select Pass/Not Pass designation for all courses including those which were fully online at the start of the semester.</p> <p>Approved. Terri will share this feedback with Ann Marie.</p>
NEW BUSINESS	
<p>2A. Academic Renewal –</p> <ul style="list-style-type: none"> • To be eligible ‘Students must not have graduated from Iowa State University’ • Question – are students eligible in they transferred to another university, earned a degree and want to return to ISU? <p>https://catalog.iastate.edu/registration/#reinstatementrenewaltext</p>	
<p>2B. Policy/Issue Tracking Document</p>	
<p>2C. Policy/Issue Prioritization</p> <ul style="list-style-type: none"> • Designated repeats – change from credit count to class count, limit number of times a course can be repeated? (https://catalog.iastate.edu/academiclife/gradingsystem/#gradepolicies) • Approvals for exceeding full time course load (https://catalog.iastate.edu/registration/#limitsholdstext) • Denying the same major-minor combination • Posthumous degree • Academic misconduct – sanction for students dropping courses who have been accused of academic misconduct 	

(<https://catalog.iastate.edu/academic-conduct/#academicdishonestytext>)

- Drop limit – change from class count to credit count, should there be a drop limit?

(
<https://catalog.iastate.edu/registration/#limitsholdstext>)

FUTURE MEETINGS

Meetings are scheduled for every two weeks, on Thursday from 1:10 p.m. to 2:00 p.m.

- April 23, 2020; virtual
- May 7, 2020: virtual