

Faculty Senate – Academic Affairs Council

Meeting Agenda

Wednesday, October 20, 2021 – 1:00 PM – Zoom (<https://iastate.zoom.us/j/91558842790>)

Note taker: Sunghyun Kang

Members attending:

Beitz, Donald; Behnken, Brian; Bennett-George, Sarah; Boylston, Terri; Brumm, Thomas; Daniels, Tom (Substitute for Cochran, Eric); Hurst, Jessica; Kang, Sunghyun R; Micich, Anita; Parsa, Rahul; Sterle, Jodi; VanDerZanden, Ann Marie.

Absent

Bolser, Karl; Roberts, Emily

Others attending: Peters, David

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1. Call to Order
 2. Approve Minutes – September 22, 2021 Meeting
Tom Brumm moved to approve, Jodi Sterle seconded to approve – Approved by Committee.

3. New Business

- a. **Name change: Agriculture and Rural Policy Studies** – Introduction by Peters.

The proposal was supported by students and alumni through a need assessment.

The current name is problematic, not reflecting the curriculum. Consulted with affected departments, Sociology, Agriculture Education, Leadership Studies, Economic Department, Political Science. There was opposition from Political Science, but it was more related to the curriculum side than the name changes.

Discussion:

Faculty Senate AAC is voting for the name change but not for the curriculum. But, if the title change was allowed to go through and the curriculum change was not, what are the goals to accomplish: The opposition was in this organizational management and leadership class, not a policy class. Those classes are slightly similar class that hasn't been taught for six or seven years. The problem was that the major required those courses on a regular basis. The course issues could solve through cross-listed or dual-listed with Sociology and Political Science. *Any concerns students from the departments?:* We don't compete for students' enrollment. Agriculture students take policy classes, and Political science students can take Ag Policy courses.

The LAS rep at FACC had notified the issue ahead of the meeting, and there was no objection from LAS. What if the name changed approved but not the curriculum, then what happens? Two courses are problem, Policy and Program Evaluation and Organizational Leadership and Management. Students can take courses from the course offering departments. If required courses are not offered by Sociology or Political Science for two or three years, the department will need to create the courses and provide an option for students to choose from. Or find a way to co-teach as a cross-listed course.

The CRP department offers Community Development and Social Policy as one of their focus areas, and it was listed as one of their minor areas. Any consultation with them? CRP curriculum is more related to planning and willing to contact them.

Sociology is willing to collaborate as much as possible. If Political science has an objection, they have an opportunity to check on the Senate floor.

After questions/discussion, Parsa moved to approve, Beitz seconded to approve. Motion approved 11-0-0.

b. **Policy: Undergraduate Certificates** – Introduction by Boylston

Brumm has also been involved with this whole process with the curriculum committee. The cyber security program is interested in giving students with an associate's degree to get further training to provide them with skills that make them more marketable. The major change is basically expanding the policy—A student with an associate's degree could come to ISU to meet the requirements for a certificate without a four-year bachelor's degree. The policy change provides clear admissions criteria whether they are degree and non-degree seeking students fulfill a certificate, and the decision to be up to the programs offering certificates.

Discussion:

The intention of the change isn't to have every certificate that we offer but provides opportunities for selected areas where we can allow students to get a certificate. Other sister institutions are already doing it. Also, this change is to meet student needs, needs in the workforce development, and provide students an option. College of Business is interested in exploring this type of opportunity, especially in Supply Chain, Sales, Entrepreneur, or analytics.

Would this be for existing certificates given the opportunity to decide if certificate offering programs want to continue receiving a baccalaureate or transitioning to this new policy, or would it automatically happen? The policy is an option, and it allows departments to decide and it will need a formal process. The benefit of a certificate is a focused area, a particular topic, and getting a depth understanding in a specific area; had the kind of a different need and a different function within the career more than a bachelor's degree. So, this change will not compete with community colleges. This change can help us expand into new markets without cannibalizing our existing student populations, and it's a benefit for departments and specific colleges and revenue accounting.

For students with an AA degree, prerequisites will be challenging them to meet the requirements. Cyber security is one of examples because students are expected to have the equivalent of 200/300 classes from AA degrees, and likely, they'll be ready for the certificate. Students will need specific skills to meet the requirements and should be able to complete them in a reasonable amount of time. It is up to the department to determine what the needs of those students have.

After questions/discussion, Brumm moved to approve, Daniels seconded to approve. Motion approved 11-0-0.

4. Old Business

a. Certificate in Science Communication – Introduction by Bennett-George

We weren't worried when we approved this offer.

Concerns:

Several faculty members have expressed concerns about the courses listed in the catalog because they are unaware of proposals. Also, several departments were not contacted in the process.

Department of Agricultural Education, which is listed in the proposal, has not contacted for collaboration. Ag Ed is We weren't worried when we approved this offer. However, several faculty members have expressed concerns about the courses listed in the catalog because they are unaware of proposals. Also, the Department of Agricultural Education, listed in the proposal, has not contacted for collaboration. Ag Ed is in the process of developing a bachelor's degree in agricultural communication. So they want to remove from the proposal as a collaborative department; their course is removed from the list of electives and mentioning Agricultural Communication. But Ag has no problem with LAS having a LAS focus science communication certificate. A faculty member was involved in the proposal development but left the university, and it may cause the disconnection with collaborating departments.

Discussions: Conversation among related departments is needed to resolve the issues. Return the proposal to the university and the proposer, and submit it again with a letter from the department chairs or curriculum committee chairs of the relevant/collaborative departments. Both the Science communication certificate and bachelor's degree in Agricultural Communication would be good for students, and we need to consider students' perspectives.

5. Committee Reports

a. FS Curriculum Committee – Brumm

A new catalog format listing student learning outcomes and cleaning up the language is coming.— it will help for the next accreditation review.

b. Academic Standards – Boylston

No report

c. Outcomes Assessment – Hurst

From the Chat: The committee will meet this Friday to discuss the development of a Qualtrics survey, in an effort to determine where colleges stand with outcomes assessment. So the committee can have baseline information so that we can better prepare for the next HLC visit in 2024/2025.

d. Student Affairs – Sterle

No report

e. Student Government – Roberts

No report

6. Good of the order

Meeting Adjourned at 2:00 pm.

Next Meeting: November 10, 2021