

## Program Proposal for a Minor

**1. Name of the proposed minor.**

Global Human Sciences Minor

**2. Name of the department(s) involved.**

In the College of Human Sciences, the departments of Apparel, Events, and Hospitality Management; Food Science and Human Nutrition; Human Development and Family Studies; Kinesiology; and the School of Education are involved.

**3. Name of contact person(s).**

Robert Reason, CHS Associate Dean for Undergraduate Academic Affairs  
Erin French, CHS Director of International Programs

**4. General description of the minor.**

Students can earn a Global Human Sciences Minor by completing a minimum of 15 credits (17 for those participating in International Student Teaching), including 6 credits of required core courses and 9 or 11 credits selected from a designated list of courses. From within that designated list, CHS students must complete at least 3 credits from outside of their home department or school. This minor is available to any undergraduate student at Iowa State University.

The required core courses include two new courses: H SCI 301 Introduction to Global Human Sciences (1 credit) and H SCI 302 Global Human Sciences Capstone (2 credits). H SCI 301 will introduce students to global human sciences through presentations by faculty members who have participated in international teaching, research, and service. In H SCI 302, students will reflect on their experiences in courses for the minor and develop a creative component that represents the culmination of these experiences. In addition, one existing course is also required: AESHM 421 Developing Global Leadership: Maximizing Human Potential (3 credits). Through AESHM 421, students will develop awareness of economic, political, cultural, and ecological dimensions of globalization, as well as increase their cross-cultural knowledge and sensitivity.

All students completing the minor, except those participating in International Student Teaching, will select 9 additional credits from a list of designated courses. The list includes courses offered in the College of Human Sciences and transfer credits from selected study abroad programs. International Student Teaching participants will select 11 credits from a list of designated courses. This includes 8 credits for the international teaching placement and 3 additional credits on the designated list from outside the School of Education.

There is no requirement for students to study or intern abroad to complete the minor. This creates an inclusive minor that reduces financial and mobility concerns to ensure students can have exposure to a variety of international perspectives regardless of their ability to travel.

This minor meets the ISU requirements for a minor, including all 15-17 credits must be taken for a letter grade, there are 6 credits taken at ISU in courses numbered 300 or above, and at least 9 of the credits must not be used to complete other departmental, college, or university requirements. In addition, all course prerequisites must be fulfilled.

## **5. Need for the proposed minor.**

In a typical academic year, approximately 200-250 undergraduate CHS students participate in study abroad programs and in international internships, which is less than 10% of the undergraduate population in the college. Staff members in the CHS International Programs Office report that students who are interested in studying abroad face barriers such as: (a) financial concerns about program cost and additional loan debt, (b) academic concerns including being able to complete their degree in four years, (c) professional concerns about the connection to and benefit for their chosen career, and (d) social concerns such as a fear of missing out on some campus activities. The Global Human Sciences Minor is a strategy to: (a) address barriers to study abroad, (b) increase international engagement, and (c) to prepare students to live and work in a global society regardless of their ability to travel internationally while at ISU. It will support students in exploring the disciplines of human sciences on an international scale while they earn an academic credential that can be (a) obtained with or without the additional costs of international travel, (b) incorporated with their degree plan, (c) aligned with their career aspirations, and (d) integrated with their social needs.

## **6. Objectives of the proposed minor including the student learning outcomes and how the learning outcomes will be assessed.**

Based upon the CHS core learning outcomes, the Global Human Sciences Minor will contribute to students' ability to:

- **Develop** and **demonstrate** effective and professional oral and written communication skills regarding global human sciences
- **Reflect** on their experience with global human sciences and on how it has influenced their understanding of what it means to be a human scientist
- **Analyze** how social, cultural, technological, and economic contexts have affected the development of human sciences disciplines at home and abroad
- **Identify** and **explain** how issues of ethics, diversity, and social responsibility influence global human sciences

In addition, the Global Human Sciences Minor will contribute to students' ability to achieve the following International Perspectives learning outcomes:

- **Analyze** the accuracy and relevancy of their own worldviews and anticipate how people from other nations may perceive that worldview
- **Analyze** and **evaluate** the influence of global issues in their own lives
- **Describe** the values and perspectives of cultures other than their own and **discuss** how they influence individuals' perceptions of global issues and/or events.

Student learning outcomes will be assessed through assignments, exams, class participation, in-class activities, oral and written discussions, and presentations in the individual courses of the minor. In the required capstone course, students' performance throughout the minor will be assessed through their development and presentation of a culminating creative component.

## **7. Relationship of the minor to other programs at Iowa State University.**

Minors with an international focus are offered in other ISU colleges, including the [Global Health Minor](#) and the [International Agriculture Minor](#) in the College of Agriculture and Life Sciences; the [International Business Minor](#) in the Ivy College of Business; and the [International Studies Minor](#) in the College of Liberal Arts and Sciences. As with the existing minors, the Global Human Sciences Minor would allow students to explore the disciplines of the human sciences on an international scale beyond the university's International Perspectives requirement. The coursework for the Global Human Sciences Minor is contained within the College of Human Sciences (or includes study abroad coursework in the human sciences that would be transferred to ISU). A small number of the courses that would be options in the Global Human Sciences Minor are currently approved for the Global Health Minor and the International Studies Minor.

## **8. Relationship of the minor to the strategic plans of the university, of the college, and of department or program.**

The Global Human Sciences Minor aligns with Goal 1, Subgoal 1.3 of the 2017-2022 Iowa State University strategic plan.

**Goal 1:** Ensure access to the ISU Experience – including an exceptional education offering practical, global, and leadership experiences that shape the well-rounded citizens and informed critical thinkers needed in the 21st century.

**Subgoal 1.3:** Provide learning opportunities to prepare students for lives and careers in a dynamic, global community.

The Global Human Sciences Minor also aligns with Priority 1, Goals 1.1, 1.2, and 1.3 of the 2018-2023 College of Human Sciences strategic plan.

### **Priority 1: The Student Experience**

The college will support exceptional curricular and co-curricular undergraduate and graduate student experiences that prepare the next generation of human scientists.

#### **Goals:**

**1.1** Prepare students to live and work in a global society by exposing them to learning experiences that are different from their own lived experiences.

**1.2** Improve opportunities for — and access to — high-impact learning experiences.

**1.3** Enhance the curriculum by employing innovative pedagogy, transformative research, and engaged scholarship.

The Global Human Sciences Minor is an innovative pedagogical strategy that unites multiple disciplines in human sciences, cross-cultural and international perspectives, and leadership development. The coursework will expose students to learning experiences that are different from their own lived experiences, which will contribute to their preparation to live in a dynamic, global community. Study abroad, internships, and capstone courses and projects have been identified by the university as [high-impact learning practices](#). The Global Human Sciences Minor represents an improved opportunity and increased access to these high-impact learning practices because students can combine them with other coursework to create a credential demonstrating their commitment to international perspectives in human sciences. In addition, this minor provides an inclusive opportunity for students with financial or mobility concerns to also access a high-impact learning practice. The minor culminates in a capstone course where students will develop a creative component to be presented publicly, further disseminating international perspectives in human sciences.

**9. Comparison of the proposed minor with similar programs at other universities, including the Regent’s universities.**

The other Iowa Regents universities do not currently offer a comparable minor with a curriculum focused on global human sciences. The University of Iowa offers minors in [international studies](#), [global health studies](#), and [international relations](#), and the University of Northern Iowa offers minors in [international business](#) and in [international affairs-liberal arts](#).

The majority of ISU’s peer institutions offer a variety of minors in international studies, international cultural studies, global studies, and global health. Purdue University’s [Hospitality & Tourism Management International Studies minor](#) is the only one that focuses on any discipline in the human sciences.

Among member institutions of the [Board on Human Sciences](#), Auburn University and the University of Nebraska-Lincoln offer international minors focused on human sciences.

**Auburn University**

The College of Human Sciences offers an [International Minor in Human Sciences](#) with two paths to earn the minor. In the first path, students can earn the minor by successfully completing 16 credits as part of a study abroad semester in Italy sponsored by the university:

<a href="#">HUSC 3380</a>	Study Abroad Opportunities in Human Sciences	2
<a href="#">HUSC 4010</a>	CHS at AU in Italy: Integrated Global Studies	6
<a href="#">HUSC 4380</a>	Auburn Abroad in Italy Study and Travel	2
<a href="#">HUSC 4940</a>	CHS at AU in Italy: Directed Field Experiences	6
<b>Total Hours</b>		<b>16</b>

In the second path, students complete an 18-credit hour hybrid program of study abroad, foreign language, and elective course requirements.

<b>Required Courses (7-16 Hours)</b>		
HUSC 5940	Study and Travel in Human Sciences	3-12
Foreign Language		4
<b>Elective Course Requirements (2-11) Hours</b>		
CADS/HDFS/NTRI Study Abroad Opportunities in Human Sciences		1
CADS 2000/2007	Global Consumer Culture	3
CADS 3700	Gender, Wealth & Philanthropy	3
HDFS 2000	Marriage and Family in a Global Context	3
HDFS 4680	Family in Cross-Cultural Perspective	3
HDFS 5300	HDFS and Social Policy	3
NTRI 2000/2007	Nutrition And Health	3
HOSP 4570	Global Hospitality	3
NTRI 4620	Public Health Nutrition	3
<b>Total Credit Hours: 18</b>		

No more than 6 hours may be lower division (2000 and below) classes.

Courses taken as a requirement for the major or University core cannot be counted toward the minor.

No S/U courses can be counted toward the minor.

Students must earn an overall grade average of "C" (2.0) on all courses taken in the minor.

## University of Nebraska-Lincoln

The College of Education and Human Sciences offers an 18-credit hour [International Studies Minor](#). Students select six courses to fulfill learning outcomes:

### REQUIREMENTS FOR MINOR OFFERED BY DEPARTMENT

#### Plan A – 18 hours

Nine (9) of 18 credit hours must be from courses with the CEHS prefix or a prefix representing a CEHS department.

Students must take at least 6 credits from the list of courses approved to meet Outcome 1 and Outcome 2, and at least 1 credit to meet Outcome 3.

**Additional courses:** In addition to the 7 minimum credits required to meet Outcomes 1, 2, and 3, and in order to complete the overall 18 credits required, students may select from:

1. Any course approved to meet the CEHS international studies minor.
2. Any course approved to meet the global studies major in the College of Arts and Sciences.

**1. HUMAN ECOSYSTEM COURSE (3 CREDITS):** \_\_\_\_\_

**Choose one of the following courses to meet the Human Ecosystem outcome of this minor.**

CYAF 121 U.S. Education in the Age of Globalization (if taken Fall '18 or before)	HRTM 360 Hospitality & Tourism Marketing	TEAC 213 Education and Migration
CYAF 333 Families in the Economy	HRTM 475 Club Management	TEAC 297E Practicum in Teaching English Language Learners in Elementary Schools
CYAF 460 Human Dimensions of Sustainability	HRTM 484 Human Resources	TEAC 317 Teaching Multilingual Learners in Elementary School
CYAF 493 Special Topics in Contemporary Family Issues	NUTR 253 Cultural Aspects of Food and Nutrition	TEAC 330 Multicultural Education
HRTM 171 Career Exploration in Hospitality Management	NUTR 429A Food Security: A Global Perspective	TEAC 413A Second Language Acquisition
HRTM 274:Introduction to Food and Beverage in the Hospitality Industry	NUTR 498B Global Research Experiences in Nutrition and Health	TEAC 413K Linguistics for Language Teachers
HRTM 280 Introduction to Tourism	SLPA 488 Linguistic Needs of Bilingual and Culturally Different Students	TEAC 413M Teaching Multilingual Learners in Content Areas
HRTM 285 Introduction to the Lodging Industry	SPED 310 Collaborative Practices	TEAC 438 Linguistics in Language and Learning Contexts

**2. GLOBAL SELF-AWARENESS COURSE (3 CREDITS):** \_\_\_\_\_

**Choose one of the following courses to meet the Global Self-Awareness outcome. (This cannot be the course chosen in the previous section.)**

CYAF 121 U.S. Education in the Age of Globalization	HRTM 475 Club Management	TEAC 413P Teaching English as an International Language
CYAF 333 Families in the Economy	HRTM 480 Advanced Tourism	TEAC 438 Linguistics in Language and Learning Contexts
CYAF 460 Human Dimensions of Sustainability	HRTM 484 Human Resources	TEAC 451R Learning and Teaching Principles and Practices: Secondary Modern Languages
CYAF 493 Special Topics in Contemporary Family Issues	NUTR 253 Cultural Aspects of Food and Nutrition	TMFD 123 Clothing and Society: You Are What You Wear
HRTM 171 Career Exploration in Hospitality Management	NUTR 330:Environmental Health	TMFD 408 Textiles, Technology and Culture
HRTM 274:Introduction to Food and Beverage in the Hospitality Industry	NUTR 429A Food Security: A Global Perspective	TMFD 410 Body, Dress and Identity
HRTM 280 Introduction to Tourism	NUTR 498B Global Research Experiences in Nutrition and Health	TMFD 477 Gender and Material Culture
HRTM 360 Hospitality & Tourism Marketing	TEAC 213 Education and Migration	
	TEAC 330 Multicultural Education	

**3. ADDITIONAL MINOR COURSE (3 CREDITS):** \_\_\_\_\_

**Choose another course from any of the International Studies minor-approved courses that are listed above. (This cannot be a course chosen in a previous section.)**

**4-6. Choose three courses from any of the International Studies minor-approved courses listed above or any of the Global Studies major-approved courses within the College of Arts and Sciences, which can be found by visiting [go.unl.edu/fu98](http://go.unl.edu/fu98).**

**4. MINOR OR GLOBAL STUDIES COURSE (3 CREDITS):** \_\_\_\_\_

**5. MINOR OR GLOBAL STUDIES COURSE (3 CREDITS):** \_\_\_\_\_

**6. MINOR OR GLOBAL STUDIES COURSE (3 CREDITS):** \_\_\_\_\_

**Have you met the requirement to gain international experience, such as an education abroad program or an approved cultural experience? If so, list below.**

\_\_\_\_\_

**10. Program requirements and procedures, including:**

**a. prerequisites for prospective students;**

There are no prerequisites for ISU students to declare the minor or to enroll in the core courses H SCI 301 and AESHM 421. However, completing both courses will be a prerequisite for H SCI 302. The additional credits selected from the designated list of courses may have prerequisites.

**b. application and selection process;**

There are no additional application and selection processes for students interested in declaring this minor.

**c. language requirements;**

There are no language requirements for the minor.

**d. courses and seminars presently available for credit toward the program;**

In the required 6 credit core courses, AESHM 421 Developing Global Leadership: Maximizing Human Potential is presently available. In addition, the following courses on the designated list are also presently available:

AESHM 281 Orientation to International Field Study  
AESHM 381D International Field Study: Hospitality Management  
AESHM 381F International Field Study: Event Management  
AESHM 381N International Field Study: Apparel, Merchandising, and Design

A M D 354 History of European and North American Dress  
A M D 354H Honors History of European and North American Dress  
A M D 355X Textile History: Global Perspectives of Textiles  
A M D 362 Cultural Perspectives of Dress  
A M D 372 Sourcing and Global Issues  
A M D 372H Honors Sourcing and Global Issues

A TR 549A Athletic Training Clinical Education Study Abroad: Preparing for the Experience  
A TR 549B Athletic Training Clinical Education Study Abroad

DANCE 270 Dance Appreciation

FS HN 342 World Food Issues: Past and Present  
FS HN 496A Food Science and Human Nutrition Travel Course: International travel

HD FS 575 Cross-cultural Perspectives about Families and Children

HSP M 260 Global Tourism Management  
HSP M 487 Fine Dining Management

KIN 381A Study Abroad Experience in Kinesiology: Preparing for the Experience  
KIN 381B Study Abroad Experience in Kinesiology

**e. proposed new courses or modifications of existing courses;**

Two new courses are proposed in the core courses: H SCI 301 and H SCI 302.

In terms of modifications to existing courses, the following courses can be added to the designated list for the minor if faculty teaching them apply for and receive the university's International Perspectives requirement. However, not all courses listed here may be appropriate based on their specific learning outcomes.

EDUC 275 International Travel Study – Pre-departure Orientation

EDUC 416D Supervised Student Teaching – Elementary; International Student Teaching – Primary Grades

EDUC 416E Supervised Student Teaching – Elementary; International Student Teaching – Intermediate Grades

EDUC 417N Student Teaching: International

EDUC 475 International Travel Study in Education

DANCE 211 Fundamentals and Methods of Social and World Dance

DANCE 385 Methods of Teaching Dance

EVENT 423 International Meetings and Conferences Management

FS HN 442 Issues in Food and Society

FS HN 460 Global Nutrition

FS HN 490D Independent Study: International Experience

HD FS 479 Family Interaction Dynamics

HD FS 481X International Studies in HD FS: Group Study

NRS 490C Independent Study: International Experience

**f. advising of students;**

A student would meet with their academic advisor, discuss their interest, and complete the Curriculum Change Form to add the minor. If students transfer study abroad courses to ISU for course substitutions in their degree audits, they will need to list on the form all courses that will be used to satisfy the minor requirements. If students select only ISU credits from the designated list, this will not be necessary.

**g. implications for related areas within the university.**

There may be increased interest in studying abroad on certain programs that offer courses in the human sciences, which will impact multiple study abroad offices on campus. In addition, internship coordinators may be impacted by increased interest in international internship placements. It is also expected that there will be increased demand for courses on the designated list, resulting in more course applications for the International Perspectives requirement.

**11. General description of the resources currently available and future resource needs, in terms of:**

**a. faculty members;**

The Global Human Sciences Minor is largely comprised of existing courses that are already taught by College of Human Sciences faculty members. No new faculty hires are required to launch or to sustain the minor.

**b. computers, laboratories, and other facilities;**

All existing courses would continue to be taught in their current locations and modes of delivery. The two new courses H SCI 301 and H SCI 302 would need allocated classroom space.

**c. library facilities (journals, documents, etc.) in the proposed area;**

No additional library facilities are required for this minor.

**d. supplies, field work, student recruitment, etc.**

No additional supplies, field work, or resources for student recruitment are required for this minor. Advertising and recruitment for the minor would be coordinated by existing staff in the College of Human Sciences International Programs Office.

**12. Describe the needs for new resources and/or reallocated resources. Attach to the program proposal memos from the department chair(s), the college dean(s), and other appropriate persons, agreeing to the allocation of new resources and/or the reallocation of resources.**

A memo is attached following the proposal.

**13. Attach to the program proposal, letters of support, recommendations, and statements when appropriate, from programs and departments at ISU which are associated with the proposed program or have an interest in the proposed program.**

Letters of support are attached following the proposal.

**14. If the new program is interdisciplinary, a governance document should be created and submitted to the Associate Provost for Academic Programs. Indicate here that it has been completed.**

A governance document is attached following the proposal.

## Global Human Sciences Minor Course Requirements

### *Required Core Courses – 6 credits*

Course	Course Name	Credits
H SCI 301*	Introduction to Global Human Sciences	1
H SCI 302*	Global Human Sciences Capstone	2
AESHM 421	Developing Global Leadership: Maximizing Human Potential	3

\*New courses

### *Additional Courses – 9-11 credits*

All students except International Student Teaching participants: Select 9 credits from the list below.

CHS students only: Select at least 3 credits from the list below that are outside the home department or school.

International Student Teaching participants only: select 8 credits from EDUC 416D, EDUC 416E, or EDUC 417D, and 3 credits from the list below outside the School of Education for a total of 11 credits.

Course	Course Name	Credits
A M D 354	History of European and North American Dress	3
A M D 354H	Honors History of European and North American Dress	3
A M D 355X	Textile History: Global Perspectives of Textiles	3
A M D 362	Cultural Perspectives of Dress	3
A M D 372	Sourcing and Global Issues	3
A M D 372H	Honors Sourcing and Global Issues	3
AESHM 281	Orientation to International Field Study	1
AESHM 381D	International Field Study: Hospitality Management	1-3
AESHM 381F	International Field Study: Event Management	1-3
AESHM 381N	International Field Study: Apparel, Merchandising, and Design	1-3
A TR 549A	Athletic Training Clinical Education Study Abroad: Preparing for the Experience	1
A TR 549B	Athletic Training Clinical Education Study Abroad	2
DANCE 211	Fundamentals and Methods of Social and World Dance	1
DANCE 270	Dance Appreciation	3
DANCE 385	Methods of Teaching Dance	2
EDUC 275	International Travel Study – Pre-departure Orientation	1
EDUC 416D	Supervised Student Teaching – Elementary; International Student Teaching – Primary Grades	8
EDUC 416E	Supervised Student Teaching – Elementary; International Student Teaching – Intermediate Grades	8
EDUC 417N	Student Teaching: International	8
EDUC 475	International Travel Study in Education	1-6
EVENT 423	International Meetings and Conferences Management	3
FS HN 342	World Food Issues: Past and Present	3
FS HN 442	Issues in Food and Society	2
FS HN 460	Global Nutrition	3

FS HN 490D	Independent Study: International Experience	1-6
FS HN 496A	Food Science and Human Nutrition Travel Course: International travel	1-4
HD FS 479	Family Interaction Dynamics	3
HD FS 481X	International Studies in HD FS: Group Study	1-3
HD FS 575	Cross-cultural Perspectives about Families and Children	3
HSP M 260	Global Tourism Management	3
HSP M 487	Fine Dining Management	3
KIN 381A	Study Abroad Experience in Kinesiology: Preparing for the Experience	1
KIN 381B	Study Abroad Experience in Kinesiology	2
NRS 490C	Independent Study: International Experience	1-2
Internship or work experience course	Student completes their department's required internship or work experience abroad	1-6
Transfer credits	Courses completed at an international institution as part of a study abroad experience (see list of options below)	1-6

Transfer Credit Study Abroad Options – Coursework must be in a human sciences discipline\*

Accademia Italiana

Australia: Semester at University of Deakin

Australia: Semester at University of Newcastle

Fu Jen Catholic University Exchange

Glasgow Caledonian University Exchange

London College of Fashion

Lorenzo de' Medici Institute

New Zealand: Semester at University of Otago

Paris American Academy

\*Students may request a review of coursework to be completed as part of a study abroad experience at other international institutions that would meet this requirement

## Examples of Course Combinations

*Apparel, Merchandising, and Design major who studied for a semester at London College of Fashion – 9 credits*

Course	Course Name	Credits
Transfer	Fashion Entrepreneurship and Luxury Brand Management	3
Transfer	Fashion Styling	3
DANCE 270	Dance Appreciation	3

*Food Science major with no study abroad – 9 credits*

Course	Course Name	Credits
FS HN 342	World Food Issues: Past and Present	3
FS HN 460	Global Nutrition	3
HSP M 487	Fine Dining Management	3

*Kinesiology major who participated in a CHS faculty-led study abroad program – 9 credits*

Course	Course Name	Credits
A M D 362	Cultural Perspectives of Dress	3
FS HN 342	World Food Issues: Past and Present	3
KIN 381A	Study Abroad Experience in Kinesiology: Preparing for the Experience	1
KIN 381B	Study Abroad Experience in Kinesiology	2

*International Student Teaching participant – 11 credits*

Course	Course Name	Credits
EDUC 416D	Supervised Student Teaching – Elementary; International Student Teaching – Primary Grades	8
HD FS 575	Cross-cultural Perspectives about Families and Children	3

*Major from outside CHS who participated in a CHS faculty-led study abroad program – 9 credits*

Course	Course Name	Credits
A M D 354	History of European and North American Dress	3
HD FS 481X	International Studies in HD FS: Group Study [pre-departure]	1
HD FS 481X	International Studies in HD FS: Group Study [travel course]	2
HSP M 260	Global Tourism Management	3

## Academic Program Approval Voting Record

This document is to be appended as the last page of the proposal for any new or revised academic program to record the successive votes of approval as the proposal moves through its required review and approval steps. Consult Faculty Handbook Section 10.8 or the Faculty Senate Curriculum Committee website for information regarding Committee review and voting requirements for each action.

Curricular Action: (check appropriate boxes below)

1.  New Program     Name Change     Discontinuation     Concurrent Degree for:
2.  Undergraduate Major     Graduate Major     Undergraduate Minor     Graduate Minor  
 Undergraduate Certificate     Graduate Certificate     Other: \_\_\_\_\_
3. Name of Proposed Change: Global Human Sciences Minor
4. Name of Contact Person: Erin French e-mail address: efrench@iastate.edu
5. Primary College: College of Human Sciences Secondary College: \_\_\_\_\_
6. Involved Department(s): Departments of Apparel, Events, and Hospitality Management; Food Science and Human Nutrition; Human Development and Family Studies; Kinesiology; and the School of Education

### Voting record for this curricular action:

Voting Body	Votes			Date of Vote
	For	Against	Abstain	
Dept. or Program Committee	N/A			
College Curriculum Committee	6	0	0	October 12, 2021
College Approval Vote	95	6	1	Jan. 27-Feb. 2, 2022
Graduate Council	N/A			
Faculty Senate Curriculum Committee	6	0	0	February 23, 2022
Faculty Senate Academic Affairs Council	9	0	0	March 10, 2022
Faculty Senate				