

## The Proposal for Discontinuation

The proposal for discontinuation should include the following information:

- 1. Name of administrator, department or group originating the proposal. Include the name of contact person(s).**

Arne Hallam, Associate Dean, Liberal Arts and Sciences, [ahallam@iastate.edu](mailto:ahallam@iastate.edu), 294-5861

- 2. Name of the program.**

Technology and Social Change, Undergraduate Minor

Technology and Social Change, Graduate Minor

- 3. Name of the department(s) which administers the program.**

Cross-disciplinary Program, currently overseen by College of Liberal Arts and Sciences

- 4. Rationale for discontinuation.**

The Technology and Social Change minor was developed to provide opportunities for students to learn about the impacts of technology on economic development, employment, social welfare and sustainability. Over the past two decades, a number of programs at ISU have expanded and new programs have developed that address learning goals similar to those covered in the original TSC minor. Programs in environmental science, global resources, sustainability and elsewhere have coverage of the way technology has an impact on natural and human systems. At the graduate level, the human computer interaction interdisciplinary program has superseded many of the original goals of the TSC program. Furthermore, the continued integration of technology into society has led to the redesign of courses throughout the university; in short, the impact of technology on environments is now woven through the curricula in many parts of the university.

As a result of the above developments, students no longer choose to participate in this program and instead are choosing other programs and are being exposed to materials related to the impact of technology on society in a wide array of courses.

- 5. Availability of similar programs at other Regent's institutions.**

As will continue at Iowa State, UNI and UI have various courses that address related concepts.

- 6. Enrollment data for current and previous four years.**

The chart below, provided by the office of the Registrar, indicates the number of students who have graduated with the T SC minors since 2000. Seven students in the past 17 years signals a clear lack of interest in the minors.

	Ug	Grad	Grand Total
2000		1	1
2003	1		1
2006	1		1
2009		1	1
2011	1		1
2015	1		1
2017	1		1
Total	5	2	7

As of July 2017, there was one student enrolled in the undergraduate minor and zero students enrolled in the graduate minor.

The LAS Dean's Office and LAS Student Academic Services have reached out to the student and his advisor to establish a path to completion in Fall 2017.

7. Information required by the Board of Regents:

- a) A survey of students currently enrolled in a program to determine the impact of the discontinuance on their academic plans. The survey should attempt to identify students who wish (i) to complete the program; (ii) to transfer to other programs at the same institution; and (iii) to leave the institution.

Lack of student enrollment indicated that there was no need to conduct a survey to discontinue the minor.

- b) On the basis of the data collected, a projection of faculty and staff needed to accommodate student needs in order to maintain program quality, and both a time frame for, and the costs of, program phase-out.

The discontinuation can go into effect as soon as it is approved without a negative impact on students.

- c) A description of the amount of money, if any, that would become available for redirection under the institution's strategic plan as a result of the discontinuance of a program.

A core course for the minor, T SC 341 has been dropped from the catalog. All other courses that contributed the program, are cross-listed and are owned by other departments. Overhead costs for the program have been minimal. Total cost savings are estimated to be \$5,000.

- d) A description of the impact the discontinuance will have on other programs offered by and the overall mission of the institution.

No impact is expected.

e) A description of the impact on minorities and on women.

No impact is expected.

f) A description of the potential faculty and staff reductions or reassignments that would result from the discontinuance.

Little impact is expected. There will be some efficiency gains that will increase capacity for support of other catalog and website pages and registrar tasks such as audit programming. The TSC designator will also be discontinued.

g) A description of how existing facilities and equipment freed by the discontinuance would be utilized.

No equipment is associated with this program.

## Academic Program Approval Voting Record

This document is to be appended as the last page of the proposal for any new or revised academic program to record the successive votes of approval as the proposal moves through its required review and approval steps. Consult Faculty Handbook Section 10.8 or the Faculty Senate Curriculum Committee website for information regarding Committee review and voting requirements for each action.

Curricular Action: (check appropriate boxes below)

1.  New Program     Name Change     Discontinuation     Concurrent Degree for:
2.  Undergraduate Major     Graduate Major     Undergraduate Minor     Graduate Minor  
 Undergraduate Certificate     Graduate Certificate     Other: \_\_\_\_\_
3. Name of Proposed Change: Discontinuation: Technology and Social Change graduate minor; Technology and Social Change undergraduate minor \_\_\_\_\_
4. Name of Contact Person: Arne Hallam e-mail address: ahallam@iastate.edu \_\_\_\_\_
5. Primary College: LAS cross-disciplinary program    Secondary College: \_\_\_\_\_
6. Involved Department(s): \_\_\_\_\_  
\_\_\_\_\_

**Voting record for this curricular action:**

Voting Body	Votes			Date of Vote
	For	Against	Abstain	
Dept. or Program Committee				
--T SC Curriculum Oversight Committee	5	0	1	Complete 12/15/2017
LAS College Curriculum Committee	8	0	0	1/19/2018
College Approval Vote				
--LAS Faculty Representative Assembly	19	0	0	1/23/2018
Graduate College Curriculum Committee	5	0	0	2/5/2018
Graduate Council	13	0	0	2/21/2018
Faculty Senate Curriculum Committee	5	0	0	4/20/2018
Faculty Senate Academic Affairs Council	9	0	0	10/29/18
Faculty Senate				