

Faculty Senate Curriculum Committee Minutes
Friday, February 2, 2018
8:00-9:00 a.m.
Room 107 Lab of Mechanics

List of Meeting Attendees:

Check Schwab	CALS
Judy Strand	Grad College
Karen Zunkel	Provost Office
Diann Burrigh	COB
Jenni Keitges	Registrar
Chuck Richards	College of Design
Travis Sapp	COB
Nadia Jaramillo	SOE/GPSS
Michael Yaeger	Vet Med
Katie Neilson	Student Gov
Jalena Bogdanovic	CoD
Linda Hagedorn	CHS
Doug Jacobson	Eng
Gordie Miller	LAS

Item #1: Approval of Minutes - prior meeting minutes approved

New Business:

Item #2: Illustration Minor

Presented by Chuck Richards (college of design)

- Outlined points from document in Cybox
- Question: can students outside the department get a minor in illustration?
- Answer: yes – if they have taken the prerequisites
- Vote: 7-Yes, 0-No

Item #3: Name Change: Agricultural Biochemistry to Biochemistry

Presented by Chuck Schwab and Gordie Miller

- Briefly Outlined points from document in Cybox
- Discussion: Karen Zunkel – need to address the issue of having different curriculum for the same degree in two different colleges.
- Vote: 7-Yes, 0-No

Item #4: B.S. in Cyber Security Engineering

Presented by Doug Jacobson

- Issues – will make budget more reagent friendly before presented to the board of regents.
- Questions (Gordie Miller): will there be new courses for this minor; do you actually anticipate a 10 fold increase in enrollment; is there a need for new faculty?
- Answers: 4 of the courses already exist and there will be 4 new courses.
- Data would suggest that a 10 increase in enrollment may actually be a conservative estimate.
- The Dean is supportive of hiring new faculty for this minor.

- Internships are not a requirement but 70% of students avail themselves of internship opportunities.
- Question (Jelena): How does this compare to the existing masters in cyber security
- Does not affect existing cybersecurity masters. Students with a minor are anticipated to fill practitioner roles, whereas those with a masters are expected to have more of a research role.
- Accreditation was discussed. Can't get accreditation until students have graduated from the program but they are preparing to become accredited.
- Vote: 7-Yes, 0-No

Item #5: BUS College Waiver of "6credits of 300+ taken at ISU" rule for International BUS Minors
Presented by Diann Burrigh:

- Briefly Outlined points from document in Cybox. Wants a clearer path for students taking international courses.
- Current process: Karen Zunkel will give students a waiver if they want to take more credits abroad (not at ISU). The problem is that not all students know that they can get a waiver to take courses abroad.
- Questions: If the waver is approved, is there the possibility that students could get a minor without taking any courses at ISU? Answer: Yes
- Gordie – hesitant to make such as change as there are unintended consequences, such as those described in previous sentence.
- Gordie – what criteria are used to make sure courses at other institutions should be rated at a 300+ level?
- Answer: Administration evaluates these other courses to determine appropriate level. Department chairs review the syllabi to make sure they have appropriate content.
- Outcome: this question requires further discussion at the college level.
- Possible solution: minor requires 6 credits taken at ISU with 6 credits of 300+ courses at ISU OR from study abroad.
- Diann and Karen will provide options to be considered at the college level (send to Sherri for distribution)

Item #6: 10.8.3 Consistency of Curriculum Across Sections and Modality of Instruction
Present by Karen Zunkel

- Briefly Outlined points from document in Cybox
- The concept needs to be vetted before being forwarded to the faculty senate for addition into the faculty handbook.
- Concept: Want there to be a written policy to insure that there is consistency in the expected outcomes for a particular course across instructors, sections, modalities, etc.
- Doug: curriculum consistency is an important issue for accreditation.
- Questions: Who is going to decide whether a faculty member is meeting outcomes?
- The proposal should provide for both consistencies of outcomes as well as some flexibility between instructors.
- This may be largely an outcomes issue: quality control to make sure certain outcomes are met combined with some flexibility for individual instructors.