



IOWA STATE UNIVERSITY  
Faculty Senate

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**Curriculum Committee Meeting Minutes**

**Date: October 27, 2021**

**Time: 11:00 a.m.-12 noon**

**Location: Webex**

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1. Call to Order – 11:00 am

Attending: Brumm (CALs and Chair), Fox (HSand minutes), Hargrove (LAS), Nilakanta (BUS), Schwartz (Engr). Ex-officio: Hayes (Student Government), Robinson (Grad College)

2. Approval of Agenda for October 27, 2021  
Agenda approved

3. Approval of Minutes for October 13, 2021  
Minutes approved

4. Unfinished Business

- a. Clarification to undergraduate policies and procedures - Brumm
- b. Standardizing language: specialization, option, emphasis, concentration, etc. – Keitges
  - Discussion about status of different programs developing learning outcomes for the catalog, and plans to phase these in across the university.
  - Table of definitions of catalog language is still pending
  - Discussion of standardization of terms such as ‘options’, ‘specialization’, etc. and how that will be communicated to impacted programs for feedback
  - Brumm will prepare a draft suggestion of terms and clarifications
  - Hargrove indicated that this will have impact with degree audit activities that must be considered.
- c. Lib 160 Name Change

5. New Business

- a. Diversity, Equity and Inclusion Course on canvas for first year students – Daniel Hayes
  - Hayes indicated that student working group has not found time to meet to formalize next step recommendations.

- b. Discussion – adding technical skill degrees to ISU as a form of education that is offered – Daniel Hayes
  - Hayes provided clarification of ‘technical skills’ degrees (i.e. Welding).
  - Brumm clarified why we don’t offer degrees in these areas: 1) competition with community colleges, 2) university does not offer something that would be categorized as a ‘vocational’ degree. Paradigm is that ‘training’ happens at community colleges, ‘education’ happens at universities.
  
- c. Other
  - Brumm introduced the proposal and history for Bachelor of Multidisciplinary Studies.
  - Discussion about how revenues would flow based on courses taken
  - Debate over how to manage the capstone requirement. Rational is that capstone courses are a High Impact Practice for education.
  - Action item: Share proposal with relevant parties in colleges to get feedback

6. Adjourn

Adjourned at 11:45 am

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