

Faculty Senate Curriculum Committee (FSCC) Minutes
Wednesday, March 31, 2021 8:00 am
WebEx meeting

Attending: Voting Members: Jonathan Fox (CHS), Thomas Brumm (CALC; FSCC chair), Doug Jacobson (ENG), Mark Hargrove (LAS), Michael Yaeger (Vet Med, minutes), Yongyeon Cho (Design)

Additional attendees: Chris Schwartz, Amber Tiarks, Natalie Robinson, Shawn Marie Boyne, Jennifer Keitges, Valentina Salotti

Approved Minutes from March 2nd, 2021 meeting (approved 6-0-0)

New Business:

1. Masters of Health Care Analytics

Overview presented by Valentina Salotti

Discussion:

-Program will be primarily delivered online with a short in-person summer component for networking purposes.

-The program's emphasis on supply chain issues distinguishes from other programs.

Jacobsen: Motion to approve Masters of Health Care Analytics

2nd: Fox

Vote: 6-0-0 to approve.

2. Healthcare Management (HCM) new course designator only

Overview presented by Jenni Keitges.

Discussion:

-BOR prohibits the assignment of a course designator until a program is approved.

-The Healthcare Management program is starting in the fall. While this is not yet a major, there are a number of new courses in process of being proposed.

-Brumm stated that we should give the college latitude to develop new courses.

Hargrove: Motion to Approve HCM designator

2nd: Jacobsen

Vote: 6-0-0 to approve.

3. Request for different modes of offerings of dual-listed courses (Mechanical Engineering)

Overview presented by Chris Schwartz (ME)

Discussion:

-ME has a thriving Masters of Engineering (MEng) program comprised of graduate students who work full time. They take courses offered asynchronously. At least one course is also offered in person with dual enrollment to undergraduates and on-campus graduate students. The course content is the same. The only difference is that in the MEng program that is offered online, there is no interaction with undergraduate students.

-The department reports that most undergraduate students are not prepared to successfully complete asynchronous courses in this field. Even though the course in the MEng has the same

material content and is taught by the same content, but there is no online delivery mode offered for undergraduate students.

-Various ideas were discussed including creating an online section for undergraduates that would require the instructor's permission prior to registration.

-There is a strong desire to continue to serve the masters students asynchronously.

-The item was tabled until the committee's next meeting.