Attending: Voting Members: Jonathan Fox (CHS), Thomas Brumm (CALS; FSCC chair), Doug Jacobson (ENG), Anne Clem (BUS), Mark Hargrove (LAS), Michael Yaeger (Vet Med, minutes), Yongyeon Cho (Design)


Approved Minutes from February 16, 2021 meeting (approved 7-0-0)

New Business:
1. Minor in Preservation and Cultural Heritage
   Overview provided by Mikesch Muecke
   Minor based on existing courses.
   Discussion:
   - Must take a 500 level course for this minor
   - Ann Clem: why are these 500 levels courses not duel listed so that students are not intimidated by having to take a graduate level course?
   - Muecke: graduate level course designation is based on content and not pre-requisites. It is part of the culture of the College to have graduate level courses listed as options for a minor.
   Clem: Motion to approve Minor in Preservation and Cultural Heritage
   2nd: Jacobson
   Vote: 7-0-0 to approve.

2. Discontinue the Master of School Mathematics program (MSM)
   Summary by Mark Hargrove: no current students and no current need/demand for this masters.
   Discussion:
   Fox: Is input from School of Education needed?
   Robinson: School of Education currently has an equivalent Masters.
   Jacobson: Motion to Discontinue the Master of School Mathematics program
   Fox: 2nd
   Vote: 7-0-0 to discontinue Masters.

3. WISE 201X Foundations in Development for Women in STEM
   Appropriate workflow to come through the FSCC committee.
   Summarized by Beth Hartmann. Course on professional development and leadership. Taught by Hartmann with Guest speakers, including an industry perspective.
   Motion to approve the experimental course and that it meets the US Diversity criteria.
   2nd
   Vote: 7-0-0 to approve.
Summarized by Kelly Reddy-Best: Uses existing courses. There is no other similar minor anywhere in this country.
Discussion:
Jacobson: Motion to approve the Minor in Fashion, Culture, History, and Social Justice
Hargrove 2nd
Vote: 7-0-0 to approve.

Issue brought up by Shawn Marie Boyne. Issue: What are the requirements for approving a waver?
Waiver Paragraph. A waver can be granted “If a student supports a waiver request with evidence of personal experience or activities with multicultural or international aspects, these experiences or activities must be of an academic nature although not necessarily credit-bearing.”