I. SIGNIFICANT TRENDS:
During the 2015-16 catalog cycle, various departments and programs have continued their steady activity of refining and updating their curricula. Such changes respond to faculty hiring and retirements, to advances in the disciplines, and to the needs of students given the results of assessment, employer feedback, and analysis of student demand. Through strong growth of student interest for the track in Criminal Justice as an Interdisciplinary Studies Major, and after discussions with faculty at the University of Iowa and Northern Iowa University, a major in Criminal Justice was endorsed throughout Iowa State University – the proposal is now awaiting review by the Board of Regents; we hope to hear their decision early this Spring. Experimental course development remains steady, some of which occurs as new faculty are hired.

In 2015-2016, departments and programs were required to provide sound and sustained justification to keep courses in the catalog that had not been offered during the past 3 years. During the past year, the LAS Curriculum Committee continued to examine pre-requisites for experimental courses carefully because the university is seeing an increase in students entering with significant "early credit". Current committee discussions have included the importance of being vigilant towards university-wide curricula and the corresponding implications when approving new courses. As a result, the committee has examined three aspects of experimental course proposals more diligently: (a) justification of the new course to the overall curriculum of the program; (b) learning outcomes expected of students who complete the new course; and (c) consultation with other departments within the college and throughout the university, when it seems apparent. In addition, the committee has begun to invite department and program representatives to discuss curricula, their vision and challenges.

In December, 2014 conversations began between faculty in the Departments of Anthropology and World Languages and Cultures to explore the possibility of merging these two departments. In late Spring 2015, faculty in both departments voted to move to a formal planning phase for a potential merger. In the 2015-2016 Academic Year department faculty developed and voted on a formal proposal for a merger. The proposal is currently moving through various levels of review; the tentative timeline indicates that it will go fully into effect July 1, 2016, if approved at all levels. Although we anticipate no short-term impact on curriculum, there will need to be some changes to the catalog should the merger take place.
II. CURRICULA, MAJORS, MINORS ADDED OR DROPPED:

Majors Added:
B.A. Criminal Justice Major (pending review/approval by the Council of Provosts and Board of Regents)

Minors Added:
Studies in Chinese Culture and Society (For Native and Near Native Speakers), (Approved by LASCC and FSCC; was not considered by Academic Standards Committee; Department Chair is in discussion with Provost.)

Certificates Added:
(Name Change) Certificate in Leadership Studies, formerly Certificate in Community Leadership and Public Service

Majors, Minors, Certificates Dropped:
(Discontinuation) Botany Graduate Program

(New Specialization) TESL M.A. Specialization Corpus and Computational Linguistics (Approved by LASCC; currently with GCCC for review)
(New Specialization) TESL M.A. Specialization Teaching English to L1 Spanish Learners (Approved by LASCC; currently with GCCC for review)

III. NEW COURSES:

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADVRT 499A</td>
<td>BCBIO 322</td>
<td>HIST 511F</td>
<td>P R 499A</td>
</tr>
<tr>
<td>ADVRT 499B</td>
<td>BIOL 370</td>
<td>HIST 593F</td>
<td>P R 499B</td>
</tr>
<tr>
<td>AM IN 310A</td>
<td>CL ST 384</td>
<td>LD ST 290</td>
<td>STAT 502</td>
</tr>
<tr>
<td>AM IN 310B</td>
<td>CL ST 385</td>
<td>LD ST 322</td>
<td>STAT 547</td>
</tr>
<tr>
<td>AM IN 310C</td>
<td>COM S 105A</td>
<td>LD ST 333</td>
<td>STAT 644</td>
</tr>
<tr>
<td>AM IN 310D</td>
<td>COM S 105B</td>
<td>LD ST 422</td>
<td></td>
</tr>
<tr>
<td>AM IN 310E</td>
<td>COM S 106</td>
<td>LD ST 490</td>
<td></td>
</tr>
<tr>
<td>AM IN 310F</td>
<td>COM S 435</td>
<td>MATH 474</td>
<td></td>
</tr>
<tr>
<td>AM IN 310G</td>
<td>ECON 495</td>
<td>MTEOR 435</td>
<td></td>
</tr>
<tr>
<td>ANTHR 325</td>
<td>ENGL 493</td>
<td>MTEOR 589</td>
<td></td>
</tr>
<tr>
<td>ANTHR 332A</td>
<td>ENGL 516</td>
<td>MTEOR 589L</td>
<td></td>
</tr>
<tr>
<td>ANTHR 332B</td>
<td>ENGL 602A</td>
<td>POL S 339</td>
<td></td>
</tr>
<tr>
<td>ANTHR 332C</td>
<td>ENGL 602B</td>
<td>POL S 362</td>
<td></td>
</tr>
<tr>
<td>ANTHR 332D</td>
<td>ENGL 435</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

IV. COURSES DROPPED:

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHR 533</td>
<td>ENGL 351</td>
<td>LAS 201</td>
<td>P R 499A</td>
</tr>
<tr>
<td>ASTRO 660</td>
<td>ENGL 359</td>
<td>LAS 225</td>
<td>P R 499B</td>
</tr>
<tr>
<td>BCBIO 211</td>
<td>ENGL 374</td>
<td>LAS 290G</td>
<td>RELIG 328</td>
</tr>
<tr>
<td>CHEM 503</td>
<td>ENGL 378</td>
<td>LAS 490G</td>
<td>RELIG 333</td>
</tr>
<tr>
<td>CHEM 581</td>
<td>ENGL 489</td>
<td>PHIL 333</td>
<td>RELIG 356</td>
</tr>
<tr>
<td>CMDIS 170</td>
<td>ENGL 544</td>
<td>PHIL 496</td>
<td>SOC 420</td>
</tr>
</tbody>
</table>
V. NUMBER, CREDIT, AND TITLE CHANGES:

**Number changes:**
- ASL 101: 105 to 101
- ASL 102: 106 to 102
- ASL 201: 205 to 201
- ASL 202: 206 to 202
- BIOL 334: 306 to 334
- BIOL 344: 258 to 344
- BIOL 430: 330 to 430
- COM S 230: 330 to 230
- HIST 225: LAS 225 to HIST 225
- JL MC 499: created 499A and 499B
- PHIL 466: 460 to 466

**Credit changes:**
- COMST 101L: 0.5 to 1
- ECON 693: 1 to 3
- ENGL 589: 3 to 1-3
- GEOL 402: 4 to 3

**Title Changes:**
- BBMB 420: Physiological Chemistry to *Mammalian Biochemistry*
- CHIN 304: Chinese for Business and Professions to *Chinese for Global Professionals*
- COM S 402B: Computer Science Senior Project: Project Multimedia and Computer Gaming II to *Computer Science Senior Project: Multimedia and Computer Gaming II*
- ENGL 309: Report and Proposal Writing to *Proposal and Report Writing*
- ENGL 542: Production Processes for Technical Documents to *Document Design for Professional Communication*
- ENGL 630: Seminar in Technology and Applied Linguistics to *Seminar in Applied Linguistics*
- FRNCH 304: French for Business and Professions to *French for Global Professionals*
- GER 304: German for Business and Professions to *German for Global Professionals*
- HIST 284: Wonders of the World, Ancient to Early Modern to *Wonders of the World, Global History of Innovation*
- HIST 365: History of American Agriculture I to *American Agriculture I: The Maya to McCormick’s Reaper*
- HIST 366: History of American Agriculture II to *American Agriculture II: Homestead Act to GMOs*
- HIST 367: Topics in American Agriculture to *America Eats*
- HIST 405: History of the Early Middle Ages to *Transformations of the Early Medieval World*
HIST 406: History of the High Middle Ages to *The Birth of Europe in the High Middle Ages*
HIST 407: History of the Late Middle Ages to *Crises of the Late Middle Ages*
HIST 453: Creation of American Law to *Law and Society in U.S. History: Crime, Race, Family, Work and Property*
MATH 607: Modern (Structural) Graph Theory to *Graph Theory*
PHIL 466: Epistemology and Metaphysics to *Topics in Epistemology*
RUS 304: Russian for Business and Professions to *Russian for Global Professionals*
SPAN 304: Spanish for Business and Professions to *Spanish for Global Professionals*

VI. SUMMARY OF CHANGES: Note: a cross-listed course should be counted only once - with the "primary" department or program. So in Section III New Courses and Section IV Courses Dropped, a cross-listed course should be listed only once.

<table>
<thead>
<tr>
<th>Department</th>
<th>New</th>
<th>Dropped</th>
<th>Number</th>
<th>Credit</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advertising (ADVRT)</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>African American Studies (AF AM)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Air Force Aerospace Studies (AFAS)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian Studies (AM IN)</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Sign Language (ASL)</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Anthropology (ANTHR)</td>
<td>5</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Arabic (ARABC)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Astronomy and Astrophysics (ASTRO)</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Biochemistry, Biophysics, and Molecular Biology (BBMB)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Bioinformatics and Computational Biology (BCBIO)</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Biology (BIOL)</td>
<td>1</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Chemistry (CHEM)</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Chinese (CHIN)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Classical Studies (CL ST)</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Communication Disorders (CMDIS)</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Communication Studies (COMST)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Community Leadership and Public Service (CL PS)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Computer Science (COM S)</td>
<td>4</td>
<td>5</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Criminal Justice Studies (CJ ST)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Ecology, Evolution, and Organismal Biology (EOOB)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Economics (ECON)</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>English (ENGL)</td>
<td>4</td>
<td>7</td>
<td>0</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Environmental Science (ENSCI)</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Environmental Studies (ENV S)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>French (FRNCH)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Genetics, Development and Cell Biology (GDCB)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Geology (GEOL)</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>German (GER)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Greek (GREEK)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>History (HIST)</td>
<td>2</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>International Studies (INTST)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Journalism and Mass Communication (JL MC)</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Latin (LATIN)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Leadership Studies (LD ST)</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Liberal Arts and Sciences Cross-Disciplinary Studies (LAS)</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
VII. Changes since Proposed Change Summary

BIOL 334 and 335: updated graduation restrictions to reflect numbered courses
CHEM 102L / PHYS 102L: updated contact hours, semester of offering, description
ENGL 589: changed to repeatable, variable credit
HIST 419: reinstated (added), was last in the 2014-15 Catalog
LAS 290A, B, C, D: updated prerequisites to align with anchor-subhead structure
MATH 143: revised prerequisites
MTEOR 605: newly cross-listed with AGRON 605
MUSIC 120, 224, 225, 234, 235, 248, 334, 335, 344, 345, 361, 440: prerequisite updates to reflect new course numberings
W S 304: deleted, originally cross-listed with ENGL; ENGL 304 still exist; W S 304 became W S 308 in last catalog
<table>
<thead>
<tr>
<th>Program Name</th>
<th>Designator and Course Number</th>
<th>Required in Program</th>
<th>Offered Experimentally</th>
<th>Comments or justification (If not required in program or offered experimentally)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADVRT 499A</td>
<td>X</td>
<td>X</td>
<td></td>
<td>Per Geske (6-23-15) accreditation dictates a 3-credit required internship. An additional subhead is provided for students who want to do additional work.</td>
</tr>
<tr>
<td>ADVRT 499B</td>
<td>X</td>
<td>X</td>
<td></td>
<td>Per Geske (6-23-15) accreditation dictates a 3-credit required internship. An additional subhead is provided for students who want to do additional work.</td>
</tr>
<tr>
<td>AM IN 310A</td>
<td>X</td>
<td></td>
<td></td>
<td>Clarifying the nature of this Topics course with anchor and sections by topic: A through G based on history of offerings. Revised in concert with ANTHR 332 revisions.</td>
</tr>
<tr>
<td>AM IN 310B</td>
<td>X</td>
<td></td>
<td></td>
<td>Clarifying the nature of this Topics course with anchor and sections by topic: A through G based on history of offerings. Revised in concert with ANTHR 332 revisions.</td>
</tr>
<tr>
<td>AM IN 310C</td>
<td>X</td>
<td></td>
<td></td>
<td>Clarifying the nature of this Topics course with anchor and sections by topic: A through G based on history of offerings. Revised in concert with ANTHR 332 revisions.</td>
</tr>
<tr>
<td>AM IN 310D</td>
<td>X</td>
<td></td>
<td></td>
<td>Clarifying the nature of this Topics course with anchor and sections by topic: A through G based on history of offerings. Revised in concert with ANTHR 332 revisions.</td>
</tr>
<tr>
<td>AM IN 310E</td>
<td>X</td>
<td></td>
<td></td>
<td>Clarifying the nature of this Topics course with anchor and sections by topic: A through G based on history of offerings. Revised in concert with ANTHR 332 revisions.</td>
</tr>
<tr>
<td>AM IN 310F</td>
<td>X</td>
<td></td>
<td></td>
<td>Clarifying the nature of this Topics course with anchor and sections by topic: A through G based on history of offerings. Revised in concert with ANTHR 332 revisions.</td>
</tr>
<tr>
<td>AM IN 310G</td>
<td>X</td>
<td></td>
<td></td>
<td>Clarifying the nature of this Topics course with anchor and sections by topic: A through G based on history of offerings. Revised in concert with ANTHR 332 revisions.</td>
</tr>
<tr>
<td>ANTHR 325</td>
<td>X</td>
<td></td>
<td></td>
<td>Reactivation of ANTHR 325 (cross-list of AM 325) approved on 4/9/2015. Added on behalf of ANTHR.</td>
</tr>
<tr>
<td>ANTHR 332A</td>
<td>X</td>
<td></td>
<td></td>
<td>Adding list of A-D topics so that students can take multiple times for credit. Each topic can be taken once.</td>
</tr>
<tr>
<td>ANTHR 332B</td>
<td>X</td>
<td></td>
<td></td>
<td>Adding list of A-D topics so that students can take multiple times for credit. Topics are not repeatable (Miller 5/20/15)</td>
</tr>
<tr>
<td>ANTHR 332C</td>
<td>X</td>
<td></td>
<td></td>
<td>Adding list of A-D topics so that students can take multiple times for credit.</td>
</tr>
<tr>
<td>ANTHR 332D</td>
<td>X</td>
<td></td>
<td></td>
<td>Adding list of A-D topics so that students can take multiple times for credit. Individual topics are not repeatable. (Miller 5/20/15)</td>
</tr>
<tr>
<td>Program Name</td>
<td>Designator and Course Number</td>
<td>Required in Program</td>
<td>Offered Experimentally</td>
<td>Comments or justification (If not required in program or offered experimentally)</td>
</tr>
<tr>
<td>--------------</td>
<td>------------------------------</td>
<td>---------------------</td>
<td>------------------------</td>
<td>--------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>BCBIO 322</td>
<td>X</td>
<td></td>
<td></td>
<td>The BCBio curriculum committee is working to update and modernize the program. BCBio 211 will become BCBio 322 because there is a demand for a 300-level course of this type that would require basic knowledge of biology and genetics. This course will be required for the BCBio major.</td>
</tr>
<tr>
<td>BIOL 370</td>
<td>F, S</td>
<td>14, 15</td>
<td>21, 16</td>
<td>The course has been successfully taught for multiple semesters as an experimental course and has become a fundamental part of our array of courses in biology, with students expecting it to be available.</td>
</tr>
<tr>
<td>CL ST 384</td>
<td>S</td>
<td>14</td>
<td>16</td>
<td>This course made a full offering in Spring 2014.</td>
</tr>
<tr>
<td>CL ST 385</td>
<td>SS</td>
<td>14</td>
<td>8</td>
<td>There was a full offering of the course in Summer 2014.</td>
</tr>
<tr>
<td>COM S 105A</td>
<td>F</td>
<td>14</td>
<td>18</td>
<td>Allow the department to offer short courses in computer programming to non-majors.</td>
</tr>
<tr>
<td>COM S 105B</td>
<td>X</td>
<td></td>
<td></td>
<td>Allow the department to offer short courses in computer programming to non-majors.</td>
</tr>
<tr>
<td>COM S 106</td>
<td>F, S</td>
<td>14, 15</td>
<td>68, 71</td>
<td>Course has been offered successfully</td>
</tr>
<tr>
<td>COM S 435/535</td>
<td>S</td>
<td>15</td>
<td>7 (435), 28 (535)</td>
<td>Course has been offered successfully</td>
</tr>
<tr>
<td>ECON 495</td>
<td>S, F</td>
<td>12, 14</td>
<td>23, 10</td>
<td>ECON 495X was proposed in S12 to separate domestic from international travel courses, and it has proven to be a successful addition to the department's course offerings.</td>
</tr>
<tr>
<td>ENGL 493</td>
<td>S, F</td>
<td>14, 14</td>
<td>19, 16</td>
<td>A key course in the computational offerings of the Applied Linguistics and Technology program, which has been re-designed into a coherent, developmental sequence of three courses: 516, 520, and 515.</td>
</tr>
<tr>
<td>ENGL 516</td>
<td>S, S</td>
<td>14, 15</td>
<td>14, 13</td>
<td>We're now alternating the course, having it taught on alternate years as a qualitative or quantitative research methods focus.</td>
</tr>
<tr>
<td>ENGL 602A</td>
<td></td>
<td></td>
<td></td>
<td>We're now alternating the course, having it taught on alternate years as a qualitative or quantitative research methods focus.</td>
</tr>
<tr>
<td>ENGL 602B</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 511F</td>
<td></td>
<td></td>
<td></td>
<td>The course is a subcategory of the 511 proseminars. It will expand graduate offerings for students in the department's reconfigured Ph.D. program, and allow graduates to differentiate course work on transcripts.</td>
</tr>
<tr>
<td>HIST 593F</td>
<td></td>
<td></td>
<td></td>
<td>The course is a subcategory of the 593 seminars. It will expand graduate offerings for students in the department's reconfigured Ph.D. program, and allow graduates to differentiate course work on transcripts.</td>
</tr>
<tr>
<td>Program Name</td>
<td>Designator and Course Number</td>
<td>Required in Program</td>
<td>Offered Experimentally</td>
<td>Comments or justification (If not required in program or offered experimentally)</td>
</tr>
<tr>
<td>--------------</td>
<td>------------------------------</td>
<td>---------------------</td>
<td>-----------------------</td>
<td>---------------------------------------------------------------------------------</td>
</tr>
<tr>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td>Per Geske (6-23-15) accreditation dictates a 3-credit required internship. An additional subhead is provided for students who want to do additional work.</td>
</tr>
<tr>
<td>JL MC 499A</td>
<td>X</td>
<td>X</td>
<td></td>
<td>Per Geske (6-23-15) accreditation dictates a 3-credit required internship. An additional subhead is provided for students who want to do additional work.</td>
</tr>
<tr>
<td>JL MC 499B</td>
<td>X</td>
<td>X</td>
<td></td>
<td>Moving from CL PS for the Leadership Studies minor. (memo from Stephens, Bystrom to Miller 3-2-15)</td>
</tr>
<tr>
<td>LD ST 290</td>
<td>X</td>
<td></td>
<td></td>
<td>Moving from CL PS for the Leadership Studies minor. (memo from Stephens, Bystrom to Miller 3-2-15)</td>
</tr>
<tr>
<td>LD ST 322</td>
<td>X</td>
<td></td>
<td></td>
<td>Moving from CL PS for the Leadership Studies minor. (memo from Stephens, Bystrom to Miller 3-2-15)</td>
</tr>
<tr>
<td>LD ST 333</td>
<td>X</td>
<td></td>
<td></td>
<td>Moving from CL PS for the Leadership Studies minor. (memo from Stephens, Bystrom to Miller 3-2-15)</td>
</tr>
<tr>
<td>LD ST 422</td>
<td>X</td>
<td></td>
<td></td>
<td>This will provide a capstone experience specifically for students as they complete the certificate Leadership Studies. This course will bridge students' academic leadership coursework with the practice of leadership. Revised description approved 10/22/14, 'LD ST' approved 3/4/15.</td>
</tr>
<tr>
<td>LD ST 490</td>
<td>X</td>
<td></td>
<td></td>
<td>Formerly 490G. Added for the Leadership Studies program. (memo from Stephens, Bystrom to Miller 3-2-15)</td>
</tr>
<tr>
<td>MATH 474</td>
<td>S</td>
<td></td>
<td></td>
<td>Course has been offered successfully</td>
</tr>
<tr>
<td>MTEOR 435</td>
<td>F</td>
<td>13</td>
<td>10</td>
<td>Course has been offered successfully</td>
</tr>
<tr>
<td></td>
<td>F</td>
<td>14</td>
<td>7</td>
<td>Course has been offered successfully</td>
</tr>
<tr>
<td></td>
<td>F</td>
<td>15</td>
<td>17</td>
<td>Course has been offered successfully</td>
</tr>
<tr>
<td>MTEOR 489</td>
<td>S</td>
<td>14</td>
<td>10</td>
<td>Course has been offered successfully</td>
</tr>
<tr>
<td></td>
<td>S</td>
<td>15</td>
<td>13</td>
<td>Course has been offered successfully</td>
</tr>
<tr>
<td>MTEOR 489L</td>
<td>S</td>
<td>14</td>
<td>3</td>
<td>Course has been offered successfully; lab to accompany MTEOR 489</td>
</tr>
<tr>
<td></td>
<td>S</td>
<td>15</td>
<td>2</td>
<td>Course has been offered successfully</td>
</tr>
<tr>
<td>MTEOR 589</td>
<td>S</td>
<td>14</td>
<td>5</td>
<td>Course has been offered successfully</td>
</tr>
<tr>
<td></td>
<td>S</td>
<td>15</td>
<td>12</td>
<td>Course has been offered successfully</td>
</tr>
<tr>
<td>MTEOR 589L</td>
<td>S</td>
<td>14</td>
<td>4</td>
<td>Dual-listed with 489L</td>
</tr>
<tr>
<td></td>
<td>S</td>
<td>15</td>
<td></td>
<td>Course has been offered successfully</td>
</tr>
<tr>
<td>POL S 339</td>
<td>F</td>
<td>13</td>
<td>18</td>
<td>Course has been offered successfully</td>
</tr>
<tr>
<td></td>
<td>S</td>
<td>15</td>
<td>39</td>
<td>Course has been offered successfully</td>
</tr>
<tr>
<td>POL S 362</td>
<td>F</td>
<td>13</td>
<td>18</td>
<td>Course has been offered successfully</td>
</tr>
<tr>
<td></td>
<td>S</td>
<td>15</td>
<td>16</td>
<td>Course has been offered successfully</td>
</tr>
<tr>
<td>PR 499A</td>
<td>X</td>
<td>X</td>
<td></td>
<td>Per Geske (6-23-15) accreditation dictates a 3-credit required internship. An additional subhead is provided for students who want to do additional work.</td>
</tr>
<tr>
<td>Program Name</td>
<td>Designator and Course Number</td>
<td>Required in Program</td>
<td>Offered Experimentally</td>
<td>Comments or justification (If not required in program or offered experimentally)</td>
</tr>
<tr>
<td>--------------</td>
<td>------------------------------</td>
<td>---------------------</td>
<td>------------------------</td>
<td>--------------------------------------------------------------------------------</td>
</tr>
<tr>
<td></td>
<td></td>
<td>N</td>
<td>Y</td>
<td>No</td>
</tr>
<tr>
<td>PR 499B</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>STAT 502</td>
<td></td>
<td>S</td>
<td>14</td>
<td>7</td>
</tr>
<tr>
<td>STAT 547</td>
<td></td>
<td>S</td>
<td>14</td>
<td>12</td>
</tr>
<tr>
<td>STAT 644</td>
<td></td>
<td>F</td>
<td>14</td>
<td>10</td>
</tr>
</tbody>
</table>

Per Geske (6-23-15) accreditation dictates a 3-credit required internship. An additional subhead is provided for students who want to do additional work.

Course has been offered successfully.

Course has been offered successfully.

Course has been offered successfully.