

IOWA STATE UNIVERSITY AGENDA

Meeting: Academic Standards and Admissions Committee	Key Roles
Date: Wednesday, Sept. 30, 2020	Meeting Leader: Terri Boylston
Place: virtual	Support: Laura Bell
Start Time: 2:00 p.m.	End Time: 3:00 p.m.

TOPIC	DISCUSSION
Approval of Minutes – Sept. 16, 2020	Motion: Townsend Seconded: Selby Approved: 9-30-2020 approved unanimously
• OLD BUSINESS	
1A. 100 Ideas in 100 Days – Academic Policies – any additional ideas?	An additional idea from a CALS academic affairs meeting was to look at the last 32 credits policy. CALS tends to allow students to take a course from another institution over the summer. This could work toward increasing retention, allowing students to stay longer and helping them in their progress toward degree. Other colleges do not follow this same practice. This could be added to the list of policy issues for discussion. Action: - Terri will share this idea with Kim Linduska.
1B. New Winter Session	Provost Wickert is proof reading a more detailed announcement. Shawn is expecting this to be shared with her today. The messaging in this announcement is targeting students and advisers. There is not a set course list yet. A larger number of courses, 25-30, have been proposed. The associate deans from each college are proposing courses. These are routing through Provost Wickert for approval. There is still discussion about how faculty will be compensated for facilitating these courses. This will be decided by each individual college. Jennifer forwarded this committees decision regarding academic dismissal. The Executive Committee made the following decisions: - PSEO students will not be allowed to take this coursework. o The number one reason students withdraw from coursework is the pace is too fast. Having PSEO students participate in courses that are provided at an accelerated pace will not be in the best interest of the students. o Also, a main focus is helping our current students with progress toward degree. - Students will be strongly encouraged to take no more than four credits. We cannot enforce this, it will be strongly encouraged.

	<p>It will be important to clearly communicate with students that their academic standing will not be dictated by their performance in these courses. The only way a decision would be made based on these courses is if, the student was only enrolled in these winter courses. The student would not be made aware of their standing until the end of the spring semester. We will try to include this in the FAQ's</p> <p>These winter course offerings are being discussed as a winter session within the spring semester. This is not a separate semester. We will make sure this is clarified in the FAQ's.</p> <p>There has been confusion whether the winter courses are covered by financial aid in the Design College. There have been several students with questions. Financial Aid is not available to cover these winter session courses. The fee being assessed for these courses will have to be out of pocket or scholarship funds from the colleges. The credits being taken for the winter session and spring semester will be considered for eligibility purposes. Their total credits will be counted toward spring semester for eligibility purposes.</p> <p>The student has the possibility of paying above the full cost of tuition and fees, if they are taking full time course work in the spring and winter courses.</p> <p>The FAQ's will be available by October 12th. FAQ's are being developed by the Academic Policy and Implementation committee. After these are reviewed by the Academic Policy and Implementation committee, these will be shared with the FSASAC committee members. Ultimately, we will have two sets of FAQ's (student and adviser). Please provide feedback about the FAQ's.</p> <p>There are potentially 3000 students who could be enrolling in the winter courses. The business college has shared there is a great deal of interest among their students for these winter courses. The Business College has been offering an inter session for their graduate courses for some time. The inter session has very popular with their graduate students.</p> <p>Action:</p> <ul style="list-style-type: none"> - The proposed FAQ's will be shared with committee members for review and feedback.
<p>1C. Graduation with Distinction</p> <ul style="list-style-type: none"> • 'Graduation with Distinction' and 'Cum Laude' policies <ul style="list-style-type: none"> • 60 graded credits • BLS program – 45 graded credits • Programs not currently eligible for Graduation with Distinction: <ul style="list-style-type: none"> • BSN program – 32 credits • Other 32 credit programs? 	<p>This discussion came up in the Spring regarding the ability for BSN students to graduate with distinction.</p> <p>Terri combined the cumulative grade point with the discussion of distinction.</p> <p>Graduating with distinction is based on the student's gpa going into their last semester. It is noted in the commencement program and students have the cords to wear at the ceremony. What actually appears on the students transcripts reflects the student's academic</p>

- Certificates – 20-25 credits – concurrent or post-Baccalaureate:
<https://catalog.iastate.edu/undergraduatemajors-alpha/#certificatestext>
- Final ‘cum laude’ designation -
- Registrar’s website:
<https://www.registrar.iastate.edu/students/deans-list>
- Catalog:
<https://catalog.iastate.edu/academics/#scholasticrecognitiontext>

performance at the end of the semester. We will not downgrade a student’s distinction level, however, we will upgrade them.

We need to base this decision on what is officially assigned as their final grade. What is on the diploma needs to reflect their final academic standing. If students have not obtained this distinction this should be not reflected on their diploma.

Regarding the program, these are not the official records of the university. The distinction level shared in the program will be based on their gpa at the start of their final semester.

A suggestion was made to remove discussion of the student’s distinction and the commencement program from the policy. A notation will be made that the student’s final standing is what is reflected on their transcripts and diploma.

It needs to be clear in the policy that students can apply for graduation and participate in the ceremony, however, this does not mean they have graduated from the university.

The student’s graduation with distinction will be based on their cumulative grade point average after all degree requirements have been satisfied. There is a notation at the bottom of the pages that shares, this is a listing of candidates as of a specified date and does not reflect the student’s final standing.

Motion: Graduation with distinction designation will be based on a student meeting degree requirements, students will appear in the program based on their standing at the start of the semester and a notation will be added to the commencement program.

- Approved.
- This will need to be moved through to Faculty Senate.

Regarding the BSN program, the distinction between the RN to BSN and certificate programs are, students in the BSN program do not have to have a bachelor’s degree. Students in the certificate programs have to have a bachelors’ degree.

UI does allow students in the RN to BSN program to graduate with distinction. All three regent institutions have the same standard for the BLS programs.

The permanent designations rely on the student’s complete coursework. There is a possibility that the BSN program may reduce their credit hours to 30 or 31 credits. It is not certain if this has been decided by the BSN program.

Action:

	<ul style="list-style-type: none"> - Terri will reach out to the BSN program staff to verify credit hour requirements.
<p>1D. Graduation with Distinction – BSN Program</p> <p>Candidates for the bachelor of science in nursing degree may graduate with distinction as outline above providing that they (a) have earned a cumulative grade point average of 3.50 or higher at ISU at the beginning of their final term, (b) have completed 32 semester credits of coursework at ISU at the time of graduation.</p> <ul style="list-style-type: none"> • U of I policy for graduation with distinction - BSN 	
NEW BUSINESS	
2A. Drops and Drop Limits	
2B. Repeat Credits	
<p>2C. Transfer Deficiencies</p> <p>One issue we have been seeing within the office, for continuing students, we add every single grade for a course and add it to the student’s record. We are now seeing more students with transfer deficiencies. We are sometimes delaying the student’s degree conferral due to transfer deficiencies.</p>	
<p>2D. Policy/Issue Prioritization</p> <ul style="list-style-type: none"> • From 100 Ideas in 100 Days discussion <ul style="list-style-type: none"> • Requirements for re-admitting students (following dismissal) – consistency across colleges • Progress/Probation/Warning Policy – differences for students with > 75 credits • Maximum credit limit per term (18 cr – undergrad) – different limits for students on probation/warning? (https://catalog.iastate.edu/registration/#limitsholdstext) • Review policy for transfer deficiencies • Drop limit – consistency across colleges, change from class count to credit count, should there be a drop limit? (https://catalog.iastate.edu/registration/#limitsholdstext) • Other Policies <ul style="list-style-type: none"> • Academic Integrity – online courses/exams • Academic Renewal <ul style="list-style-type: none"> • To be eligible ‘Students must not have graduated from Iowa State University’ • Question – are students eligible in they transferred to another university, earned a degree and want to return to ISU? 	<p>Will add the last 32 credits policy to this list.</p> <p>Policy Prioritization:</p> <ul style="list-style-type: none"> - Drops/drop limits - Repeat credits - Transfer deficiencies - Last 32 credit policy - Transfer deficiencies <p>It was suggested to combine drops/drop limits with repeat credits. These should be reviewed together. It is 15 for repeat credits, regardless if you are transfer credit or start as a freshman. We need to look at the number of drops and drop limits as well.</p> <ul style="list-style-type: none"> - We allow a student to drop a class an endless number of times. - You can take a class over and over again, you can repeat a course an endless number of times. - Other universities limit the number of times you can take the same course. <p>Action:</p> <ul style="list-style-type: none"> - Jennifer will reach out to Registrar’s from UI and UNI, AAU and Big 12 listervs to inquire if they: <ul style="list-style-type: none"> o Limit the number of drops o Limit the number of times a student can repeat a course o Limit the number of undesignated repeats.

<https://catalog.iastate.edu/registration/#reinstatementrenewaltext>

- Designated repeats – change from credit count to class count, limit number of times a course can be repeated, graded to Pass/Not Pass?
(<https://catalog.iastate.edu/academiclife/gradingsystem/#gradepoliciesetext>)
- Posthumous degree
- Academic misconduct – sanction for students dropping courses who have been accused of academic misconduct
(https://catalog.iastate.edu/academic_conduct/#academicdishonestytext)

FUTURE MEETINGS

Oct. 14
Oct. 28
Nov. 4
Nov. 11