

Presentation to the Faculty Senate on NTE Instruction

Executive Vice President and Provost
Elizabeth Hoffman
April 29, 2008

- The Faculty Handbook specifies that “...non-tenure-eligible appointments be limited to no more than 15% of total instruction within the university and no more than 25% of the total instruction within any given department.”
- In March 2002, the Faculty Senate and Provost’s Office agreed that each year the Provost would report on the teaching done by tenured, tenure-eligible and non-tenure-eligible faculty, P&S and Graduate Assistants

Instructional FTEs

	Fall 2007	Fall 2006	Fall 2005
Tenure-eligible, continuing adjunct	982.46	1001.03	1027.06
Non-tenure-eligible	208.85	210.90	198.93
Graduate Assistants	405.16	391.93	366.41
Total Instructional FTEs	1596.24	1603.86	1592.40

source: Office of Institutional Research

Three Measures of Instruction

For Fall 2007, the overall percentage of instruction by NTE faculty and P&S using each measure is:

Section Credits	25.3%
Student Credit Hours	24.9%
Course Sections	24.1%

source: Office of Institutional Research

NTE Instruction Report - Fall 2007

(Using Section Credits as a measurement)

- The total percentage of NTE teaching is 25.3% (compared to 25.5% for Fall 2006)
- 33 of 55 departments (60 percent) are below 25%; 22 departments exceed 25%
- Of the 22 departments over the 25% guideline, the instruction by NTE faculty ranged from 49.4% to 26.6%

- 13 departments are below 10%
- The median is 21.8%
- University wide, the total percentage of instruction by P&S is 4.7% (up from 4.1% for Fall 2006)

Departments Over 25%

- Community and Regional Planning 49.4%
- Greenlee School of J & C 49.1%
- Computer Science 48.2%
- World Languages & Cultures 47.9%
- Music 46.1%
- Landscape Architecture 40.0%
- Curriculum & Instruction 38.8%
- Political Science 37.7%
- Management 35.4%
- English 35.0%
- Philosophy & Religious Studies 33.6%

Departments Over 25%, cont.

- Food Science & Human Nutr 33.4%
- Finance 33.3%
- Mechanical Engineering 32.6%
- Human Dev & Fam Stud 32.3%
- Civil, Constr & Env Engr 32.2%
- Psychology 30.4%
- Accounting 28.9%
- Vet Diag & Prod Animal Med 27.9%
- Vet Clinical Sciences 27.6%
- Economics 26.7%
- Kinesiology 26.6% □

Reasons for NTE faculty hiring

- Professional education for professional students: applies to departments in business, design, engineering, vet med, agriculture and life sciences, as well as the Greenlee School
- The need to balance the introductory teaching needs with the research and advanced educational needs: this particularly applies to English and World Languages & Cultures
- Partner accommodation

Summary

- We have excellent teaching from our NTE faculty
- Based on six years of data, we see little variance from year to year; we are somewhat dependent on NTE instruction
- The Resource Management Model may allow for the first significant change in the longitudinal data
- The goal is to offer the highest quality instruction, and together we should continue to monitor policies and practices to ensure that this goal is met

Questions?

Presentation to the
Faculty Senate on
Tenure/Promotion
Recommendations
Spring 2008

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Tenure/Promotion Cases Spring 2008

Promotion to Professor, already tenured	26 YES	2 NO	
Promotion to Associate Professor	30 YES	4 NO	3 EXT
Tenure as Associate Professor	4 YES	0 NO	
TOTAL	60	6	3
Withdrew (not counted above)		6	

source: Office of the EVPP

SPR 08 by Gender/Ethnicity

Ethnic Group	Reviewed		Granted	
	M	F	M	F
Caucasian	28	20	24	17
African-American	0	0	0	0
Asian-American	18	2	16	2
Native-American	1	0	1	0
Hispanic-American	0	0	0	0
Unknown	0	0	0	0
TOTALS	47	22	41	19

69

60

source: Office of the EVPP

Questions?

Presentation to the
Faculty Senate on
Faculty Recruitment
Spring 2008

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- The number of tenured/tenure-eligible faculty on appointment at ISU has decreased consistently as a consequence of fewer hires made, rather than increased resignations or retirements over time
- In the past few years in particular, we had significantly fewer offers extended
- The very good news is that the numbers will increase for FY09, and departments have made some excellent hires for the coming year!

Tenured/Tenure-Eligible Faculty Change

	Faculty who began Employment	Faculty who Terminated	Net Chg
FY07	66	91	-25
FY06	81	96	-15
FY05	67	65	+2
FY04	108	114	-6

source: Office of the EVPP

Tenured/Tenure-Eligible Numbers to Increase Fall 2008

Data are not yet complete for FY08:

Yet, as of today, 143 hires have been made for faculty to begin employment by Fall 2008

source: Office of Equal Opportunity and Diversity

Questions?